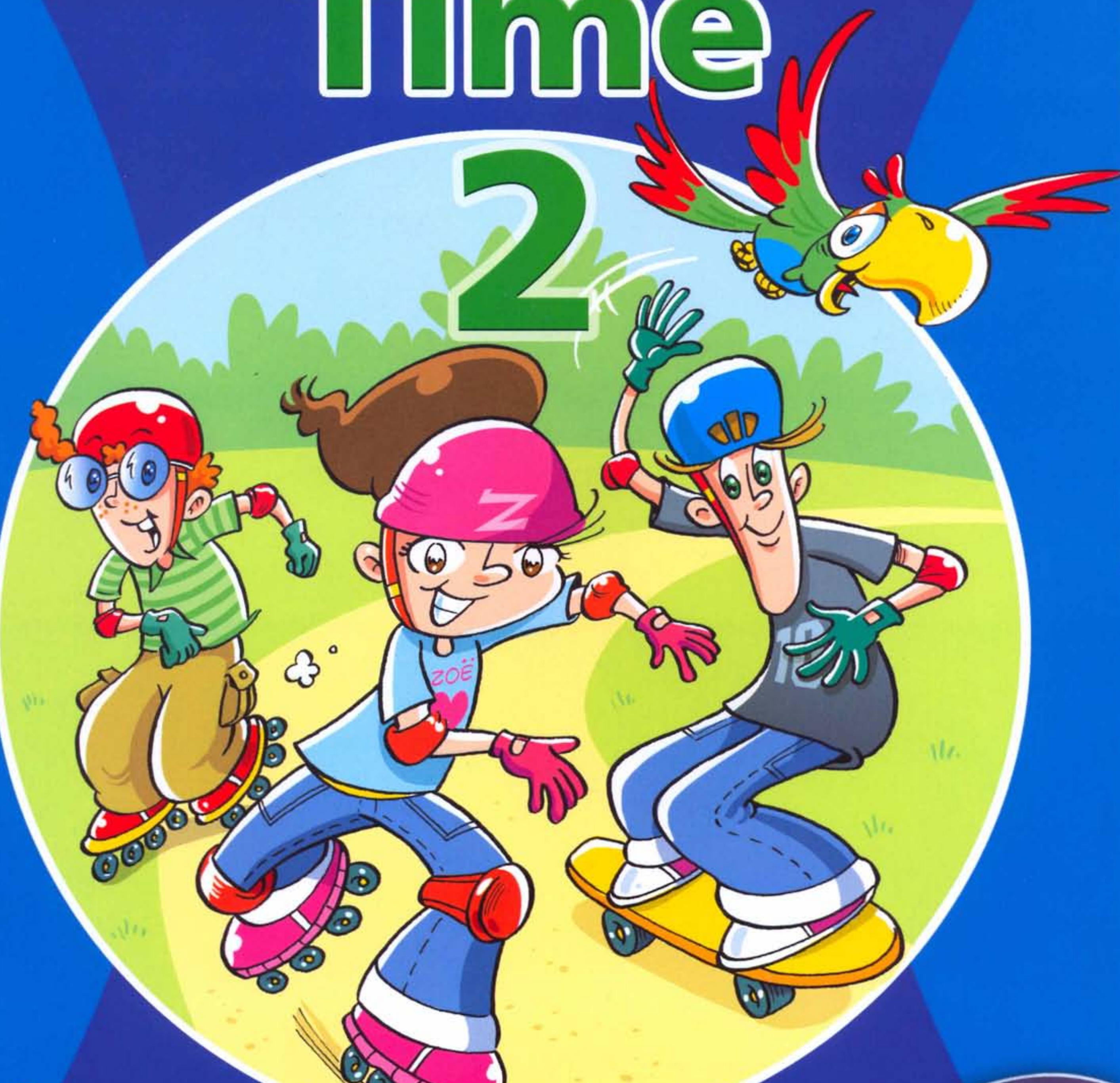
NEW Grammar Time

2



with Multi-ROM

Sandy Jervis

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NEW

Grammar Time 2



Contents

1 *a/an*, plural nouns



Regular plurals		
	Singular	**Plural**
Most nouns	pepper bus	pepper**s** iguana**s**
Nouns ending in *-s, -ss, -sh, -ch, -x, -o*	bus glass tomato	bus**es** glass**es** tomato**es**
BUT	photo	photo**s**
Nouns ending in vowel + *-y*	toy	toy**s**
Nouns ending in consonant + *-y*	strawberry	strawber**ries**

We use *a* before words beginning with a consonant: *a friend, a bird*.
We use *an* before words beginning with a vowel: *an iguana, an artist*.
There are no articles for plural words: *peppers, iguanas, three books.*



▶ Look at the spelling rules on page 108.

1 Circle the correct word.

1 (a) / an painting
2 a / an insect
3 a / an orange
4 a / an basketball
5 a / an elephant
6 a / an toy
7 a / an apple
8 a / an shirt

2 Write *a*, *an* or -.

1 ...a... book, ...-... three books, ...an... open book
2 .... iguana, ... small iguana, ... four iguanas
3 .... two apples, ... green apple, ... apple
4 .... painting, ... six paintings, ... awful painting

3 Count and write the plural. Add *-s* or *-es*.

1 house  two houses
2 box  three ....
3 banana  ....
4 photo  ....
5 bush  ....
6 sandwich  ....
7 tomato  ....
8 window  ....

4 Count and write the plural. Add *-s* or *-ies*.

1 boy four boys
2 ferry ....
3 strawberry ....
4 toy ....
5 donkey ....
6 baby ....
7 key ....
8 fly ....

1 

2 

3 

4 

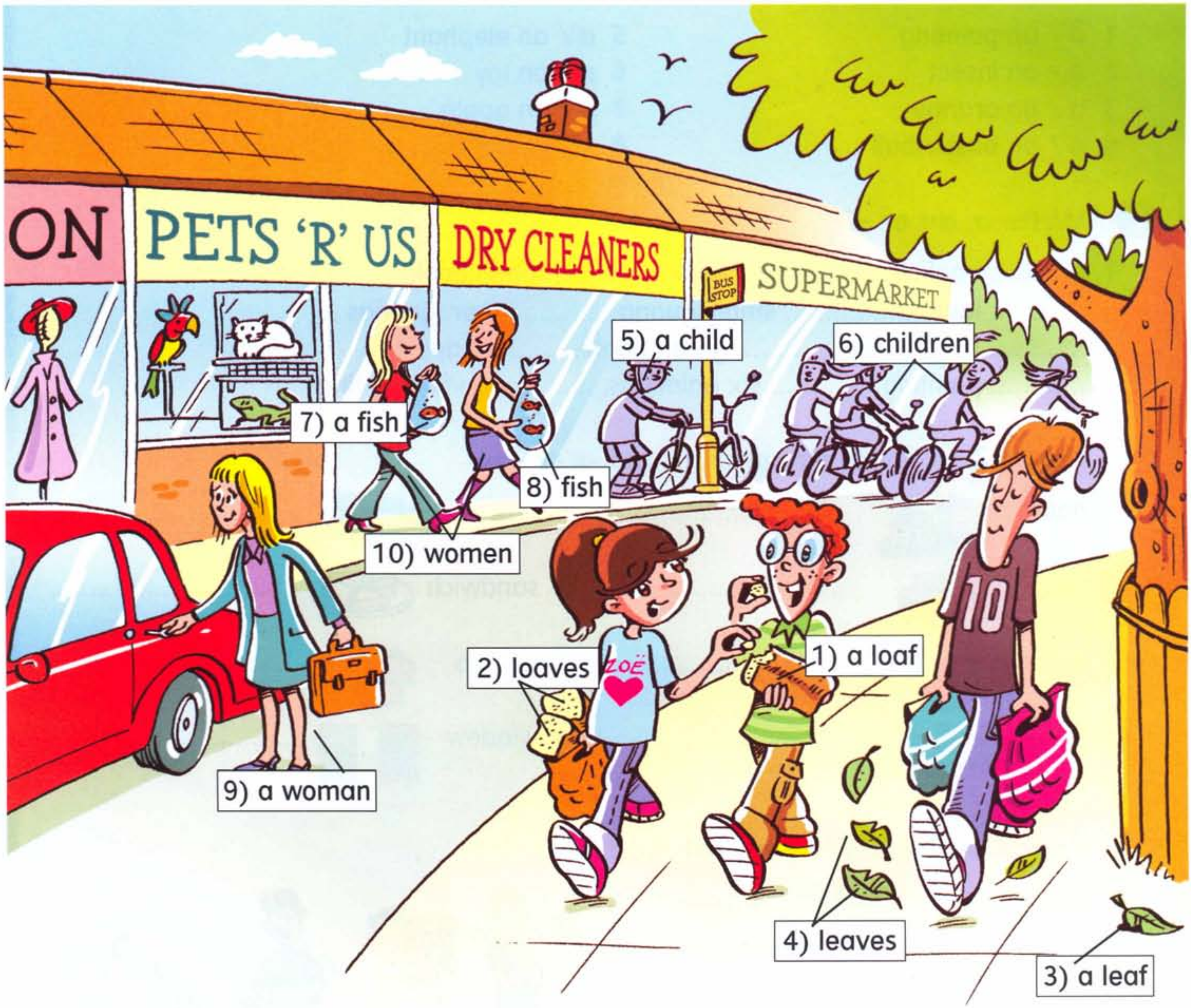
7 

5 

6 

8 

1 *a*/*an*, plural nouns



Regular plurals		
	Singular	Plural
Nouns ending in *-f, -fe*	leaf loaf wife	leaves loaves wives

Some nouns have irregular plurals. Each of them forms the plural in a different way.



Irregular plurals		
	Singular	Plural
Nouns with different plural forms	man woman child tooth foot mouse	men women children teeth feet mice
Nouns that do not change in the plural	sheep fish deer	sheep fish deer

5 Look, count and write the plural.

1 
fish two fish ....

2 
man ....

3 
tooth ....

4 
deer ....

5 
loaf ....

6 
foot ....

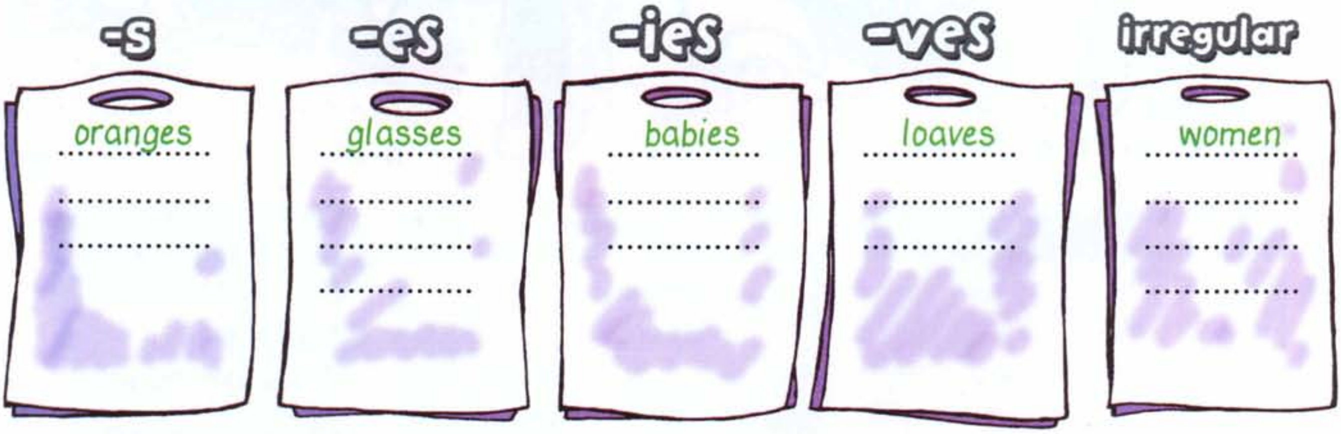
7 
wolf ....

8 
mouse ....

9 
knife ....

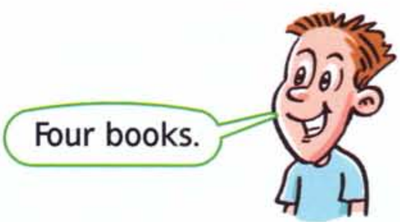
6 Write the plurals in the bags.

wife child fly desk ~~orange~~ book mouse tomato
~~glass~~ bus knife party ~~baby~~ watch loaf ~~women~~ sheep



7 Play a game. Take turns.



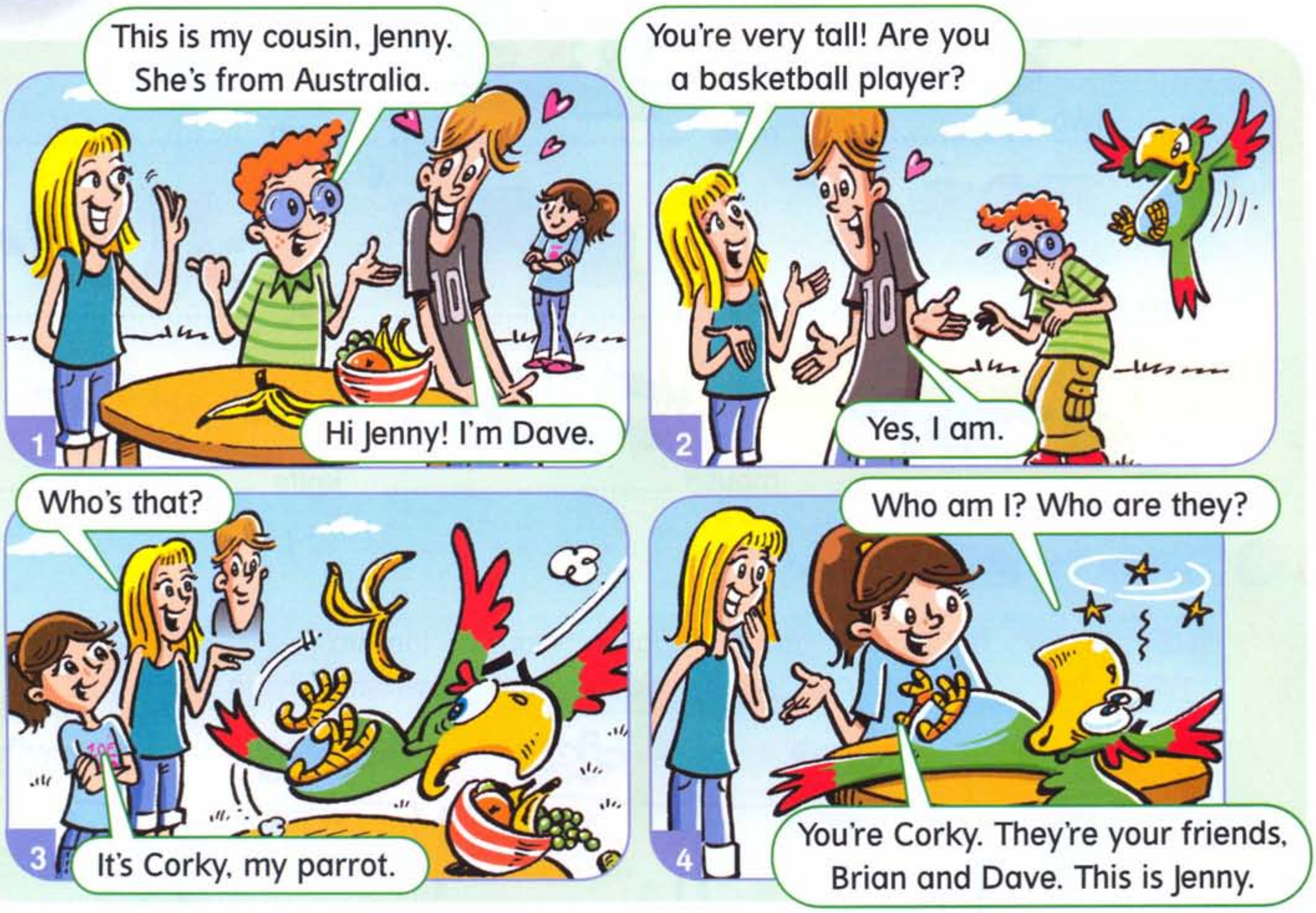


book
child
box

key
strawberry
glass

knife
fish
man

2 *be*, subject pronouns



Positive		
I	am 'm	Jenny. tall. in the park.
He She It	is 's	
We You They	are 're	

Negative		
I	am not 'm not	Jenny. tall. in the park.
He She It	is not isn't	
We You They	are not aren't	

***Wh*- questions and answers**

Who is Jenny?
She's my cousin.

Where is Corky?
He's in the garden.

What is that?
It's my bag.

Questions		
Am	I	Jenny? silly? in the park?
Is	he she it	
Are	we you they	

Short answers		
Yes, No,	I	am. 'm not.
Yes, No,	he she it	is. isn't.
Yes, No,	we you they	are. aren't.

1 Circle the correct word.

1



Corky is / are my parrot.

4



Jenny is / are from Australia.

2

Brian and I am / are friends.



5

I am / are OK!



3



Dave, you is / are very tall!

6



Brian and Jenny is / are cousins.

2 Read and write.

1	Brian is clever.	He's .... clever.
2	Zoe and Vicky are friends.	They're .... friends.
3	Dave is a basketball player.	.... a basketball player.
4	The children are in the garden.	.... in the garden.
5	My cousin and I are ten years old.	.... ten years old.
6	The door is open.	.... open.
7	Vicky is happy.	.... happy.
8	The cats are on the table.	.... on the table.

3 Read and correct the sentences.

1 Corky: Jenny is from England.
Brian: She isn't .... from England. She's .... from Australia.

2 Corky: You're eight years old.
Zoe: I................ eight years old. .... ten years old!

3 Corky: Brian and Jenny are friends.
Dave: They................ friends. .... cousins.

4 Corky: Dave is short.
Brian: He................ short. .... tall!

5 Corky: We're in the park.
Zoe: We................ in the park. .... in the garden!

6 Corky: I'm Sparky, the dog.
Dave: You................ Sparky, the dog. .... Corky, the parrot!

4 Read, draw lines and match.

1 Is Zoe a baby?
No, — c
2 Are you a pupil?
Yes,
3 Are the children in the park?
No,
4 Are we OK?
Yes,
5 Are you from Australia?
No,
6 Is Brian Zoe's cousin?
No,

a I am.
b they aren't.
c she isn't.
d I'm not.
e he isn't.
f we are.

5 Write short answers.

1 Are you a student? Yes, I am.
2 Are you eight years old? ....
3 Is your dad tall? ....
4 Is your mum from Australia? ....
5 Are your cousins twelve years old? ....
6 Is your teacher from the USA? ....

6 Read and write.

VISITORS TO OUR SCHOOL

Welcome!

name	age	country
Adrian	12	the USA
Nicole	10	the USA
Gina	10	Italy
Antonio	11	Italy
Costas	9	Greece
Juan	10	Spain
Jenny	9	Australia
Anna	11	Russia

1 Jenny / Spain?
Is Jenny from Spain?
No, she isn't. She's from Australia.

2 Costas / Greece?
Is Costas from Greece?
Yes, he is.

3 Gina and Antonio / China?
....
....

4 Juan / Italy?
....
....

5 Nicole and Adrian / the USA?
....
....

6 Anna / Russia?
....
....

7 Write Corky's questions.



1 What ...'s my name...? You're Corky, the parrot.
2 Who ....? I'm Zoe! I'm your friend.
3 What ....? His name's Brian.
4 Where ....? We're in the garden.
5 Who ....? They're Dave and Jenny.
6 Who ....? She's Brian's cousin.

8 Complete with *one* word.

Hi!
My name 1 ...'s... Jenny and I 2 .... from Sydney. 3 .... is in Australia. My best friends 4 .... Mike and Sue. We 5 .... ten years old and 6 .... are in the same class. Sue and I 7 .... basketball players. Sue 8 .... very good. Sue 9 .... very tall, too. Mike 10 .... an amazing swimmer. What about you?

9 Write.

Answer Jenny's e-mail in Exercise 8. Write about you and your friends. Use her e-mail as a model.

Hi Jenny!
My name ....
and .... from ....
My best friends ....
....
....
....
....
....
....
....

3 Demonstratives, Possessive adjectives

Demonstratives



this / that			
Singular			
→ (near)	This	is	a fabulous T-shirt!
⟶ (far)	That	is	for you.
Plural			
→ (near)	These	are	nice sunglasses.
⟶ (far)	Those	are	cool sandals.

We use:
this + a singular verb and: ***these*** + a plural verb to talk about people, animals or things that are near.
We use:
that + a singular verb and: ***those*** + a plural verb to talk about people, animals or things that are far.



1 Look and write *this*, *these*, *that* or *those*.



1 This........ is a big book.
2 That........ is a small book.





3 .... is a bike.
4 .... is a skateboard.





5 .... are nice photos.
6 .... are awful photos!



2 Write *is* or *are*.

1 This ..is........ a new car.
2 Those .... blue pens.
3 These .... eggs.
4 That .... a green door.
5 Those .... policemen.
6 This .... a young woman.
7 These .... computers.
8 That .... an old CD.

3 Look and write questions. Then write true answers.

1 pretty / dress?
Is this a pretty dress?
Yes, it is. / No, it isn't.



2 nice / T-shirt?
....
....



3 good / boots?
....
....



4 cool / shoes?
....
....



5 nice / watch?
....
....



6 good / mark?
....
....



3 Possessive adjectives



Personal pronouns	Possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

- For a man, use *his*.
  *This is my friend. **His** name is George.*
- For a woman, use *her*.
  *This is Mary. **Her** dad is a teacher.*
- For an animal or thing, use *its*.
  *That's a pretty tree. **Its** leaves are green.*
- For a pet, when you know if it is a boy or a girl, use *his* or *her*.
  *This is my parrot. **His** name's Corky.*

- In the plural, use *their* for men, women, things, animals or pets.
  *These are my classmates. **Their** names are Paul and Sally.*

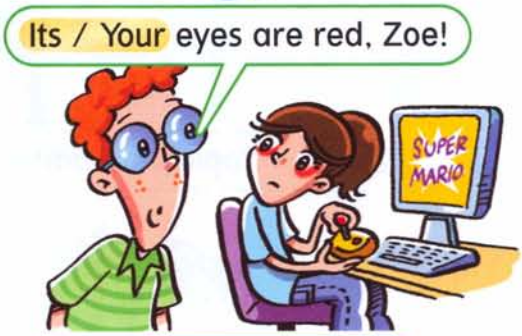


4 Circle the correct word.

1


2


3


4


5


6


5 Read and write.

1 A: Hi! We're David and Ian. This is ...our........ school. We're in class 5E.
B: Hello! .... name's Thomas.
A: Hello, Thomas!

2 A: This is Andrew and this is .... sister, Josie. .... mum is a doctor.
B: Hi, Andrew! Hi, Josie! Is this .... dog?
C: Yes, it is. He's a boy. .... name's Eddie.

3 A: Is that Julia over there? .... skirt is cool!
B: Yes, it is! Hello Julia!
C: Hello, girls!
A: Julia, ... skirt is fabulous! Is it new?
C: Yes, it is. Thanks!

6 Write a dialogue. Then act it out in class.

Choose a dialogue from Exercise 5. Use it as a model and write a new dialogue. Act it out.

4 Possessive *'s*, *whose*

Possessive *'s*



Singular 's	
Zoe**'s**	scarf.
Brian**'s**	bag.
The cat**'s**	tail.

Regular plural '	
the girls**'**	sunglasses.
the boys**'**	bags.
the cats**'**	tails.

Irregular plural '	
the men's	shoes.
the sheep's	legs.

We use possessive *'s* with nouns to talk about possession.

- We use *'s* with singular nouns: *Zoe's scarf, the cat's tail*
- We use *'* with regular plural nouns: *the girls' sunglasses*
- We use *'s* with irregular plural nouns: *the men's shoes*

Look!	
Zoe's eyes are brown.	*'s* = possessive *'s*
Zoe's happy.	*'s* = *is*

1 Look and write.



1 Jenny's bag is pink.
Her bag is pink.



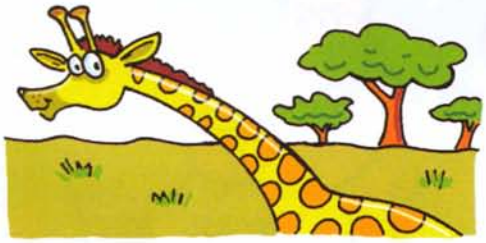
2 .... nose is red.
.... nose is red.



3 The .... legs are very short.
.... legs are very short.



4 The .... shirt is big.
.... shirt is big.



5 The .... neck is long.
.... neck is long.



6 .... homework is very good.
.... homework is very good.

2 Write 's or ' .

1 These are Mary's pens.
2 Is this Brian..... bike?
3 It's Jenny..... computer.
4 These are the boys..... shoes.
5 The cat..... name is Nino.
6 The students..... books are here.
7 The teacher..... car is white.
8 These are the girls..... English tests.

3 Write the sentences in the full form.

1 Brian's Zoe's friend. Brian is Zoe's friend.
2 That's Dave's book. ....
3 Jenny's Brian's cousin. ....
4 The mouse's name's Pinky. ....
5 Helen's this girl's sister. ....
6 The woman's bag's red. ....

Whose?



Questions				Answers		
Whose	bag	is	this?	It's	Adam's	bag.
	shoes	are	those?	They're	my	shoes.

4 Choose and write.

is are it's they're

1 Whose bag ...is... this? ...It's... Adam's.
2 Whose sunglasses .... these? .... Dave's.
3 Whose ball .... this? .... Peter's.
4 Whose posters .... those? .... Claire's.
5 Whose bikes .... these? .... the boys'.
6 Whose car .... that? .... my dad's.

5 Look. Write questions and answers.





1 ...Whose... scarf ...is this...?
...It's Zoe's....

2 .... glasses ....?
....





3 .... bag ....?
....

4 .... eyes ....?
....





5 .... T-shirt ....?
....

6 .... legs ....?
....

6 Play a game.

Student A: Think of an object in the classroom. Ask a question.
Student B: Look around the classroom. Find the object and answer the question.

Whose bag is grey and red?

Mark's bag.

Whose shoes are blue?

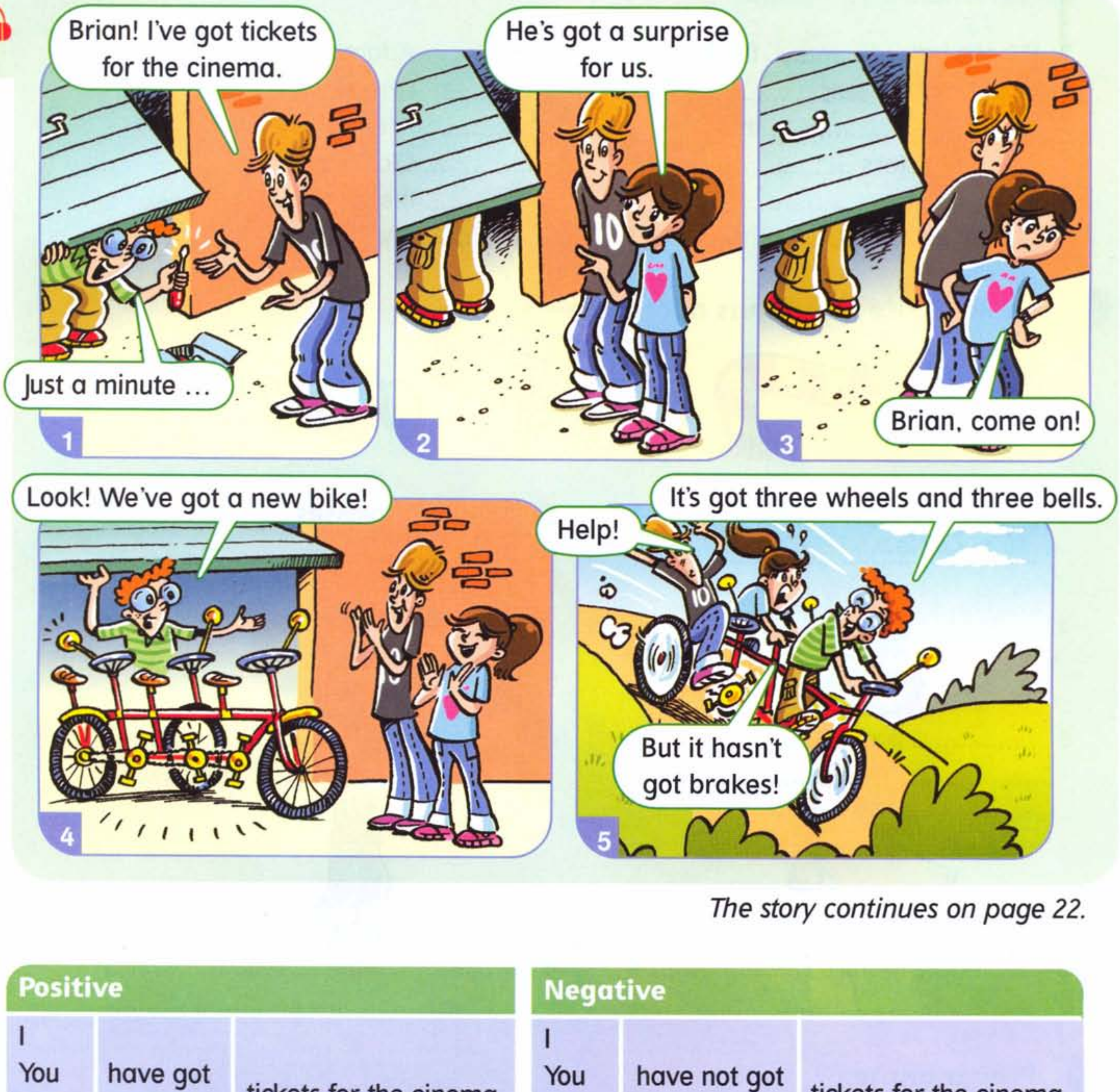
Penny's shoes.

1 bag 2 shoes 3 T-shirt 4 hair

Now swap roles.

5 have got

positive, negative



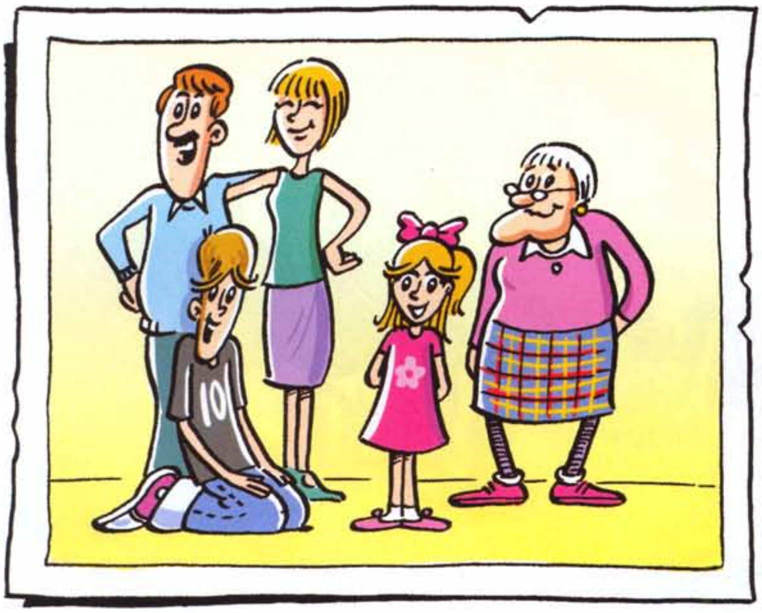
The story continues on page 22.

Positive			Negative		
I You We They	have got 've got	tickets for the cinema.	I You We They	have not got haven't got	tickets for the cinema.
He She It	has got 's got	a new bike.	He She It	has not got hasn't got	a new bike.

1 Circle the correct word.

1 Brian, Dave and Zoe have got / has got a new bike.
2 Dave have got / has got tickets for the cinema.
3 You have got / has got a clever dog.
4 I haven't got / hasn't got a bike.
5 They have got / has got two bananas.
6 We haven't got / hasn't got a DVD player.
7 She have got / has got green eyes.
8 Peter haven't got / hasn't got a basketball.

2 Look, read and write.

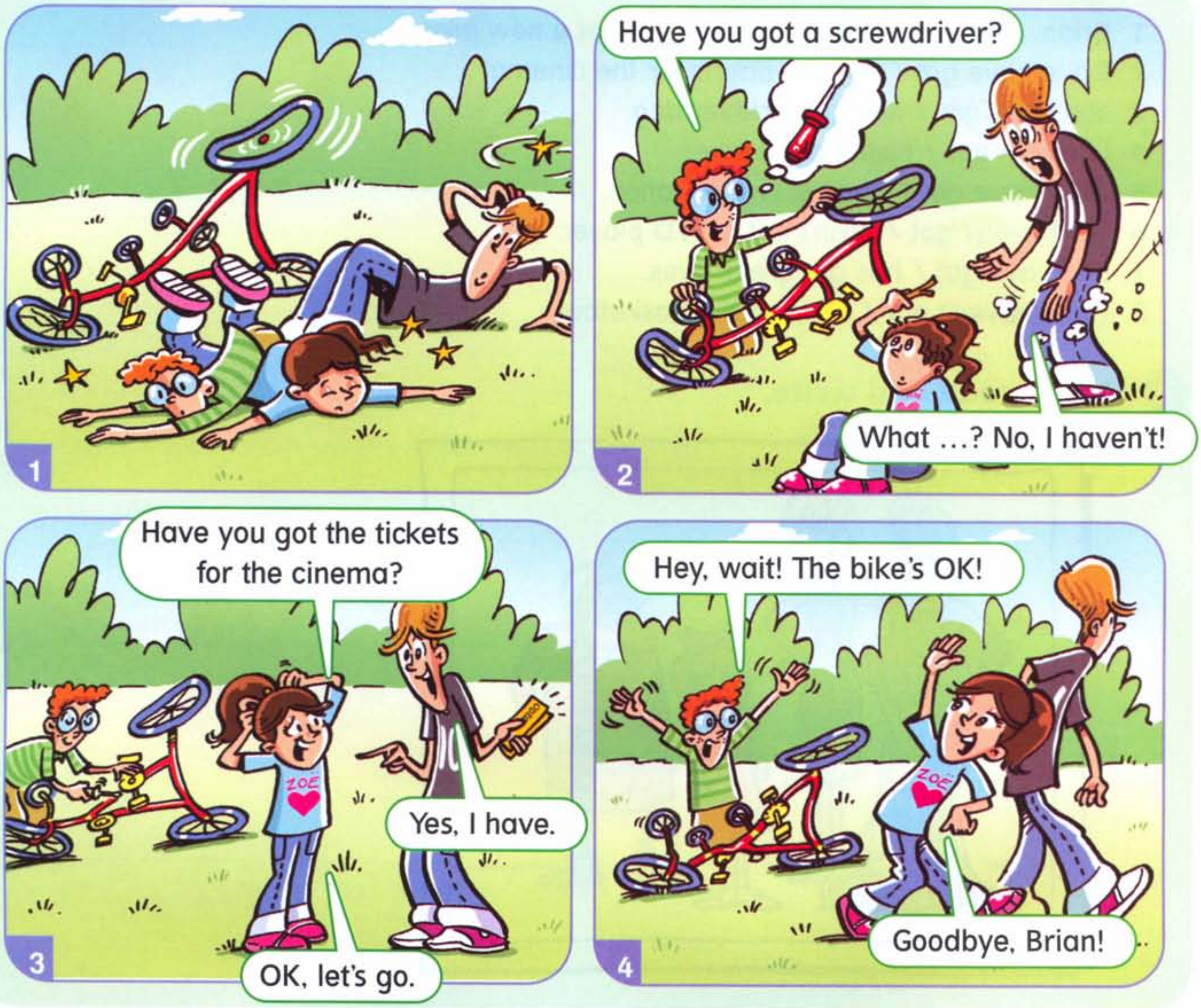


1 Dave hasn't got a big family.
2 He .... a sister. Her name is Suzie. He .... a brother.
3 Suzie...................... a pink dress. She .... a green dress.
4 Dave's father .... a moustache. He .... a beard.
5 Dave's mother and grandmother .... short hair. They .... long hair.

3 Write about your family.

1 I / big family — I haven't got a big family. / I've got a big family.
2 I / brother(s) ....
3 I / sister(s) ....
4 My dad / moustache ....
5 My mum / short hair. ....
6 I / brown eyes. ....

5 questions, short answers



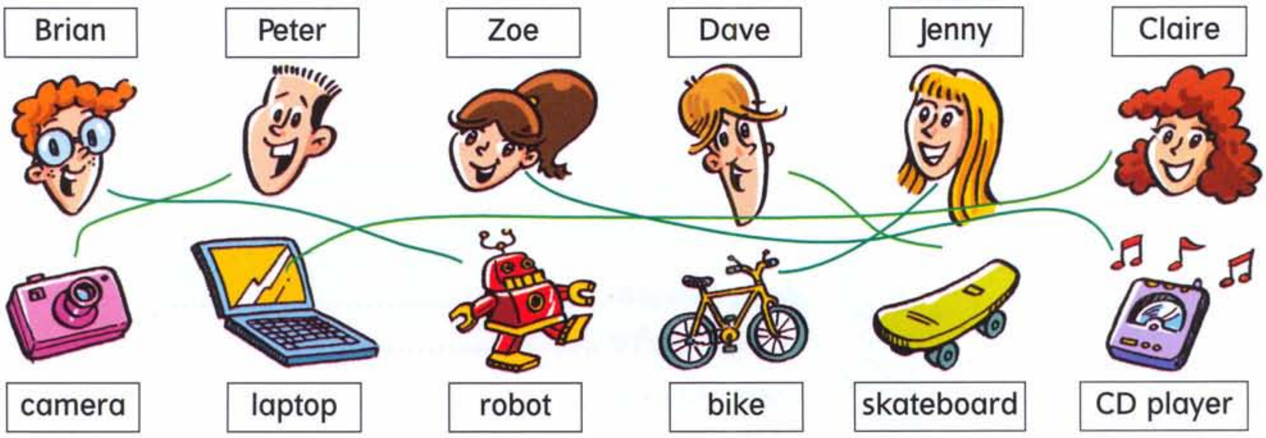
Questions				Short answers		
Have	I you we they	got	a screwdriver?	Yes, No,	I you we they	have. haven't.
Has	he she it	got	the tickets?	Yes, No,	he she It	has. hasn't.



4 Read and write questions.

1 Zoe's got a purple jacket. Has she got .... a blue jacket, too?
2 Dave and Peter have got a basketball. .... a football, too?
3 You've got a TV. .... a DVD player, too?
4 Brian's got a cat. .... a dog, too?
5 The man's got an umbrella. .... a coat, too?
6 We've got orange juice. .... milk, too?
7 The house has got a green door. .... green windows, too?
8 Vicky's got a brother. .... a sister, too?

5 Look. Write questions and answers.



1 Brian / a skateboard?
Has Brian got a skateboard?
No, he hasn't. He's got a robot

2 Zoe / a computer?
....
....

3 Dave / a bike?
....
....

4 Jenny / a robot?
....
....

5 Peter / a CD player?
....
....

6 Claire / a camera?
....
....

6 Ask and answer. Take turns.



Use your English (Units 1–5)

1 Complete with *a* or *an*. Then write the plural.

1 This is ..a.... car. ..These are cars...........
2 That is .... orange. ....
3 This is .... tooth. ....
4 This is .... umbrella. ....
5 That is .... knife. ....
6 That is .... watch. ....
7 This is .... elephant. ....
8 That is .... bus. ....

2 Look and write.

1 Oliver  Whose ..are those bananas?........
..They're Oliver's........

2 the childen  Whose ....
They're ....

3 Harry  Whose ....
It's ....

4 Helen  Whose ....
They're ....

5 Paul  Whose ....
It's ....

6 the boys  Whose ....
They're ....

3 Circle the correct word.

Mandy: Hi, John! Is [1] this / that your bag over there?
John: No, [2] your / my bag is here.
Mandy: [3] Whose / What bag is it?
John: I think it's [4] Mike / Mike's.
Mandy: Are [5] you / your ready for the school picnic?
John: Yes, I am. Look! This is [6] a / an new T-shirt!
Mandy: [7] They're / It's cool!
John: Thanks! And these [8] is / are my new sunglasses.
Mandy: And I've got my [9] dad / dad's camera.
John: Great! The buses are over there! Is that [10] we / our teacher?
Mandy: Yes, it's [11] Mr Brook / Mr Brook's.
Mr Brook: John, Mandy! [12] This / These is our bus! Hurry up!

4 Listen and draw lines.

Lianne Kim Oliver Tom



Harry Ben Lisa

5 Listen again and take notes. Then ask and answer.

1 Who / has got / red hair? ... *Who's got red hair?* ... *Oliver*
2 Who / be / twins? .... and ....
3 Who / has got / a blue T-shirt? ....
4 Whose / cousins / be / the two girls? ....
5 Who / has got / long, dark hair? ....
6 Whose / friend / Kim? ....

Now you can ...

✔ Identify things or people that are near or far.

A: What's this? *B: It's a watch.*

A: Who are those boys? *B: They're my friends.*

✔ Talk about possession.

A: Whose is this bag? *B: It's Tom's.*

Sandra's got new sunglasses.

✔ Describe things and people.

Paul's got short hair.

Mary's eyes are blue.

6 Prepositions of place, *Where is/are...?*



Prepositions of place

 The ball is in the box.

 The ball is on the box.

 The ball is under the box.

 The ball is behind the box.

 The ball is in front of the box.

 The ball is next to the box.

 The ball is near the box.

 The ball is between the two boxes.

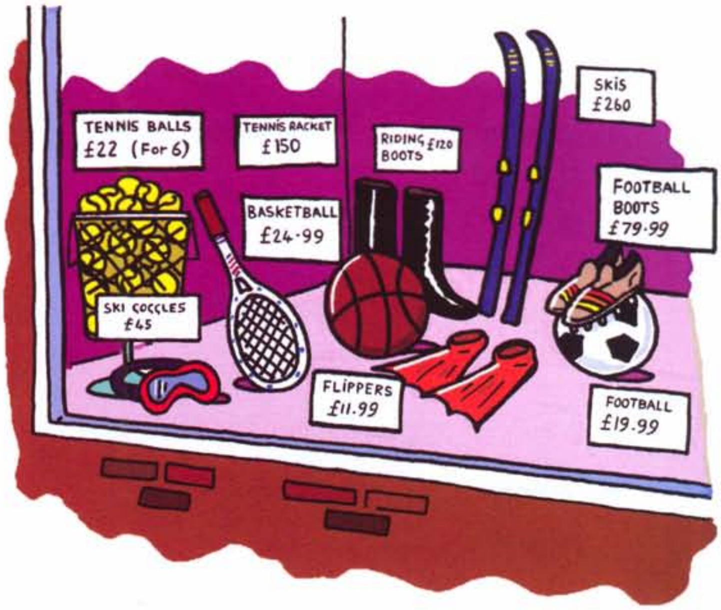
Singular questions and answers

Where	is 's	Dave? Zoe? the cat?	He She It	is 's	in front of the TV.

Plural questions and answers

Where	are	the boys? the girls? my glasses?	They	are 're	in Zoe's room.

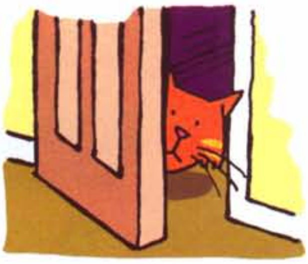
1 Look and circle the correct answer.



1 The racket is next to / in front of the basket.
2 The tennis balls are in / on the basket.
3 The skis are near / between the basketball and the football.
4 The football boots are on / next to the football.
5 The flippers are under / in front of the skis.
6 The riding boots are between / behind the basketball.
7 The ski goggles are in front of / under the basket.

2 Where's Brian's cat? Look, choose and write.

in | on | under | in front of | next to | ~~behind~~ | between | near



1 It's behind the door.



2 It's .... the toy cat.



3 It's .... the sofa.



4 It's .... the TV.



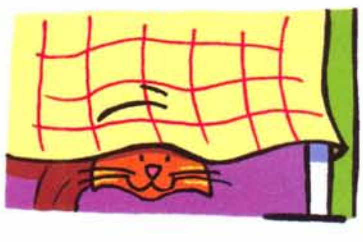
5 It's .... its basket.



6 It's .... the bowl and the ball.



7 It's .... Brian.



8 It's .... the bed.

6 Where is/are ...?

3 Look. Write questions and answers.

1 Where ..is.......... your sister? ..She's in.............................. the kitchen.



2 Where .... the café? .... the supermarket.



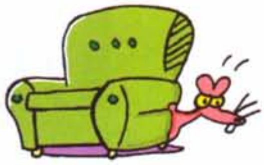
3 Where .... my new jeans? .... the bed.



4 Where .... Chris and Martin? .... the car.



5 Where .... the mouse? .... the sofa!



6 Where .... Dad? .... the garden.



7 Where .... the DVD? .... the DVD player.



8 Where .... my shoes? .... the chair.



4 Look. Write questions and answers.



1 (Zoe?) Where's Zoe? .... She's near .... the tree.
2 (dogs?) .... the picnic rug.
3 (Corky?) .... the picnic basket.
4 (rabbits?) .... the tree.
5 (Dave?) .... Leo and Jenny.
6 (Peter?) .... Jenny.
7 (Claire?) .... Brian.

5 Play a memory game.

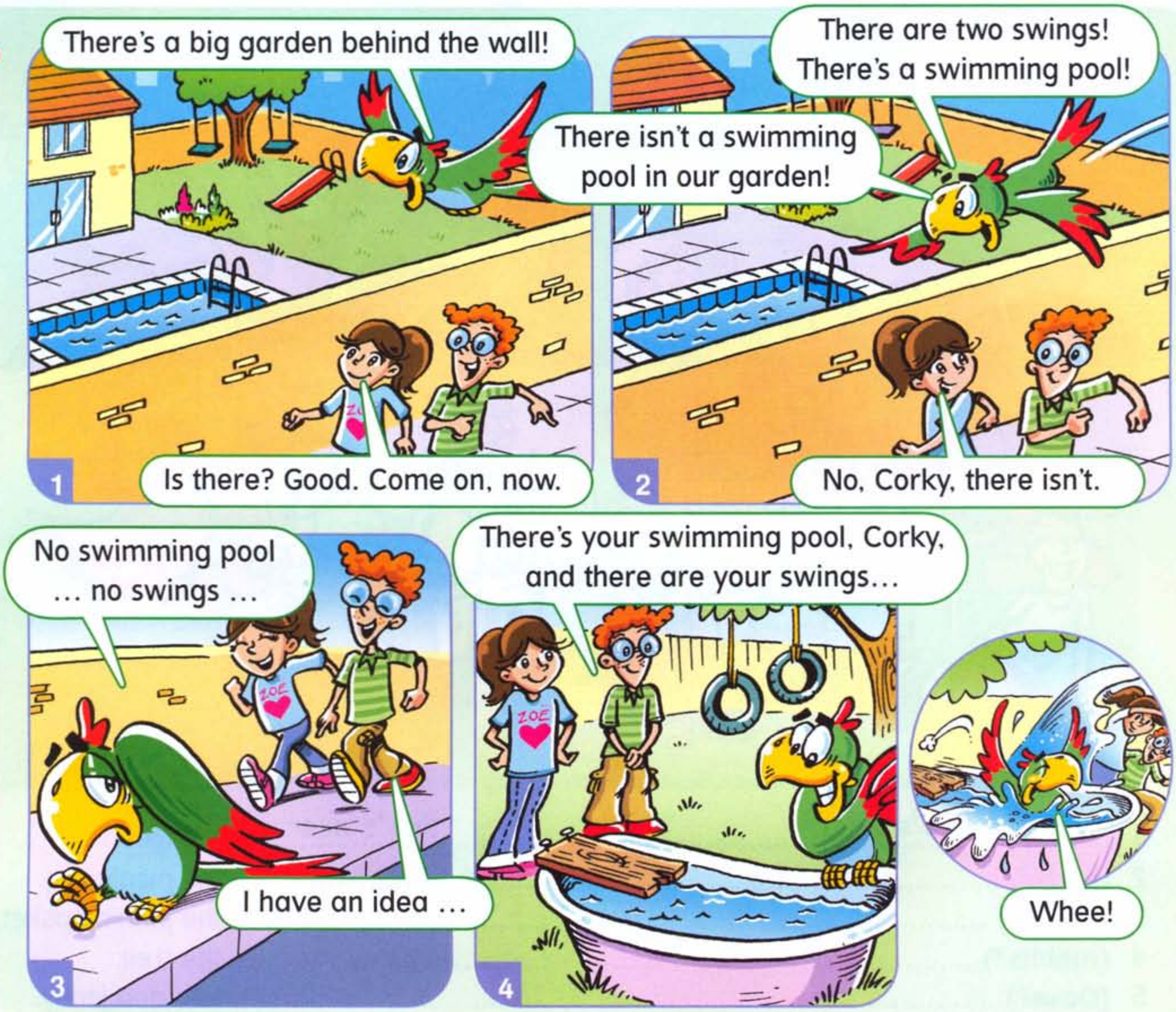
Student A: Look at the picture in Exercise 4. Ask questions about it.
Student B: Look at the picture in Exercise 4. Then close your book and answer the questions.

Where's Dave?

He's between Leo and Jenny.

Now swap roles.

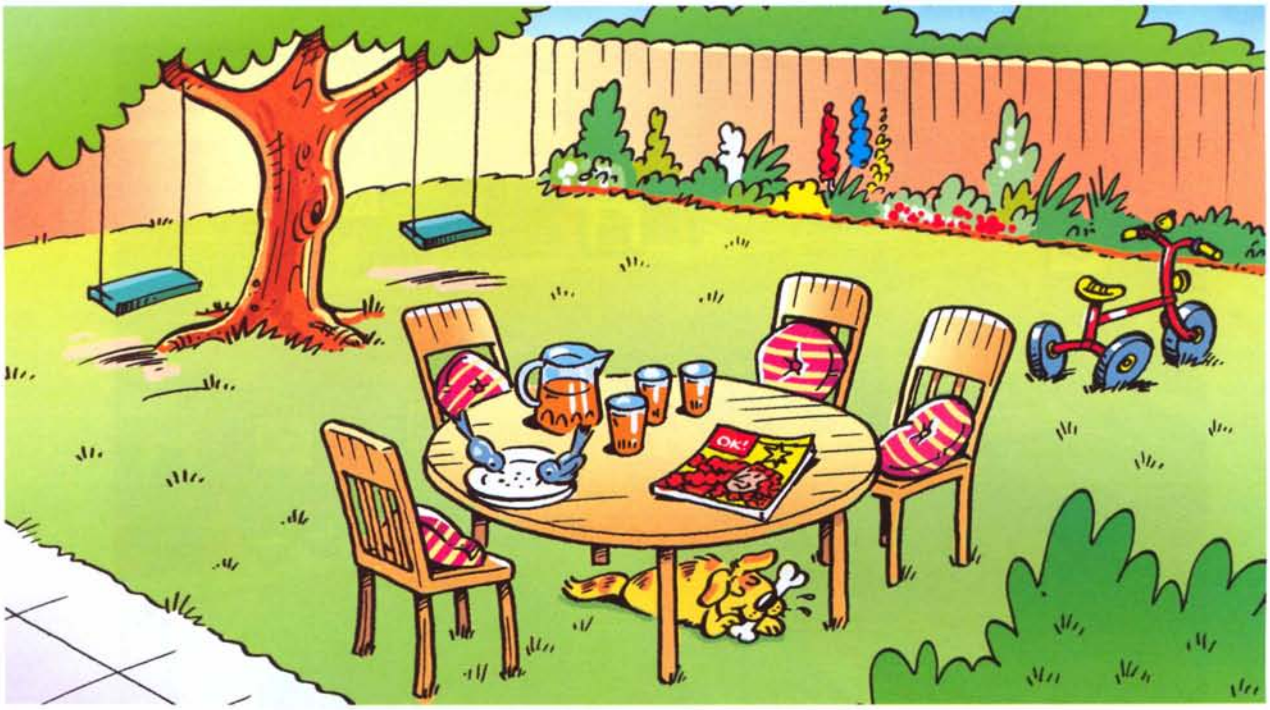
7 There is/are..., How many?



Singular				Plural		
Positive	There	is 's	a big garden.	There	are	two swings.
Negative	There	is not isn't	a big garden.	There	are not aren't	two swings.
Questions	Is	there	a big garden?	Are	there	two swings?
Short answers	Yes, there is. / No, there isn't.			Yes, there are. / No, there aren't.		

***Wh-* questions and answers**	How many swings are there? How many swimming pools are there?	There are two. There is one.

1 Look and write *There's* or *There are*.



1 There's .... a table.
2 .... four chairs.
3 .... three glasses on the table.
4 .... a red bike.
5 .... two swings.
6 .... a dog under the table.
7 .... two birds.
8 .... a magazine.

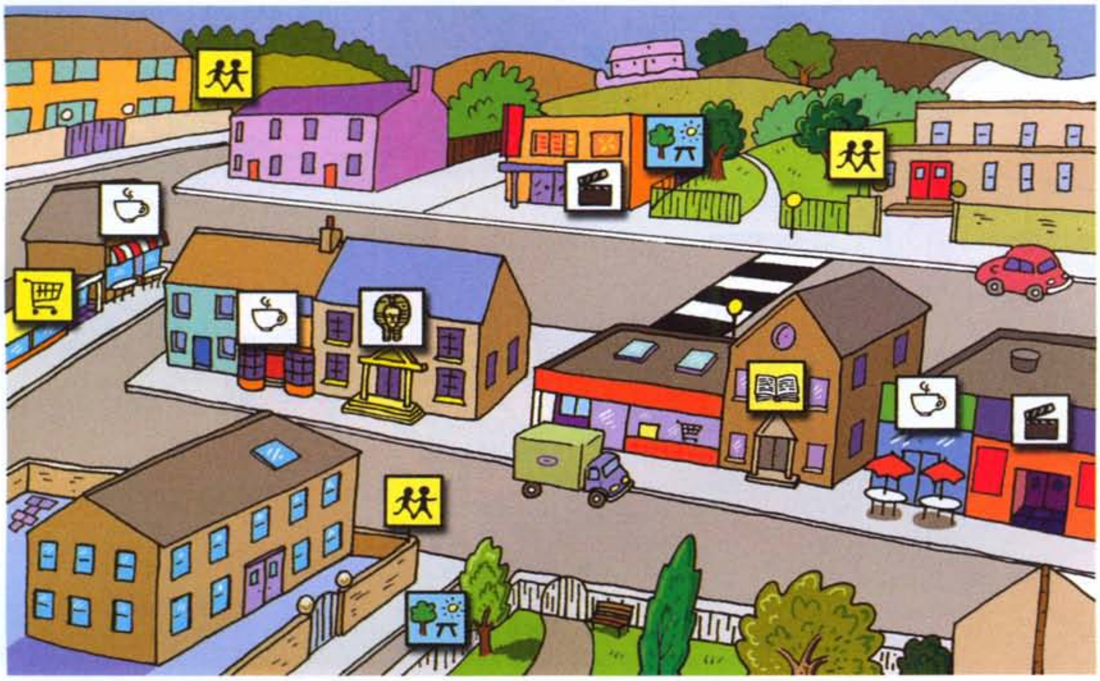
2 Look at the picture in Exercise 1. Write questions and answers.

1 Is there .... a dog under the table? Yes, there is.
2 Are there .... two cats behind the bike? No, there aren't.
3 .... a jug on the table? ....
4 .... four glasses? ....
5 .... a cake? ....
6 .... two swings? ....
7 .... two children in the garden? ....
8 .... a skateboard under the table? ....

3 Look, read and write answers.

1 How many chairs are there? There are four.
2 How many bikes are there? ....
3 How many swings are there? ....
4 How many plates are there? ....
5 How many glasses are there? ....

4 Look, find and write.



 School

 Supermarket

 Café

 Museum

 Park

 Library

 Cinema

1 cinema ... *There are two cinemas.*
2 zoo ... *There isn't a zoo.*
3 supermarket ...
4 bus station ...
5 park ...
6 school ...
7 sports centre ...
8 museum ...
9 library ...
10 café ...

5 Look at the picture in Exercise 4. Write questions and answers.

1 a museum? ... *Is there a museum?* ... *Yes, there is.*
2 three cinemas? ... *Are there three cinemas?* ... *No, there aren't.*
3 a toy shop? ... ...
4 three schools? ... ...
5 a museum? ... ...
6 two parks? ... ...
7 a zoo? ... ...
8 three cafés? ... ...

6 Answer the questions about your town or area.

1 Is there a zoo? ....
2 Is there are library? ....
3 How many parks are there? ....
4 How many cinemas are there? ....
5 Is there a museum? ....
6 How many schools are there? ....

7 Read, choose and write.

Is schools ~~I'm~~ 's there library are



Dear Sam
My name is Brian and 1 I'm ten years old.
In my town, there are three 2............... and two sports centres.
There 3............... four cinemas. There's a 4 ...., too. There 5............... a park but 6............... isn't a zoo.
7............... there a zoo in your town?
Best wishes,
Brian

8 Write.

Write to Brian about your town. Use his email in Exercise 7 as a model.

Dear Brian
My name is ....
In my town, there ....
....
....
Best wishes,
....

8 can



Positive		
I/You/He/She/It/ We/You/They	can	sing. play basketball.

Negative		
I/You/He/She/It/ We/You/They	cannot (can't)	sing. play basketball.

Question		
Can	I/you/he/she/it/ we/you/they	sing? write a song? play basketball?

Short answers		
Yes,	I/you/he/she/it we/you/they	can.
No,		can't.

1 Look at the table. Write questions and answers.

SCHOOL SHOW

What can you do? Sign up for the show!

Name	sing	dance	play music	act
Jenny	✔	✔	✗	✗
Peter	✗	✗	✔	✔
Brian & Zoe	✔	✔	✔	✗
Adam	✗	✔	✗	✗

1 Can....... Jenny dance? Yes, she can.....................
2 .... Brian and Zoe act? ....
3 .... Peter sing? ....
4 .... Adam dance? ....
5 .... Peter and Adam sing? ....
6 .... Adam play music? ....
7 .... Brian and Zoe sing? ....
8 .... Jenny sing? ....

2 Look at the table again. Write *can* or *can't*.

1 Jenny ..can...... sing but she ..can't...... play music.
2 She .... dance but she .... act.
3 Peter .... sing but he .... play music.
4 He .... act but he .... dance.
5 Brian and Zoe .... sing and they .... play music.
6 They .... dance but they .... act.
7 Adam .... act and he .... sing.
8 He .... play music but he .... dance.

3 Read and write *and* or *but*.

1 Dave can play basketball ..but...... he can't sing.
2 Zoe can rollerblade ..and...... she can ride a BMX bike.
3 Brian can read French .... he can't speak it.
4 Adam can't play tennis .... he can't swim.
5 Jenny can't run fast .... she can jump.
6 Vicky can paint .... she can make a cake.

4 Look. Write questions and answers.








1 fly
Can he fly? .... No, he can't. ....

2 ride a bike
....

3 climb a tree
....

4 sing
....

5 paint
....

6 drive a car
....

5 Write questions and true answers.

1 you / ride a bike Can you ride a bike? .... Yes, I can. / No, I can't.
2 your friend / play the guitar ....
3 your dad / swim ....
4 your mum / dance ....
5 elephants / speak English ....
6 parrots / fly ....

6 Put the words in the right order.

1 piano / can / play / the / they.
They can play the piano. ....

2 play / you / music / can?
....

3 horse / can / Sarah / ride / a.
....

4 answer / the / can / you / question?
....

5 can't / tree / we / this / climb.
....

6 your / can / fast / sister / run?
....

7 Read and write.

Brian	write songs ✔	paint ✔	act ✗
Dave	sing ✗	play basketball ✔	dance ✗
Zoe	ride a horse ✔	skate ✔	play tennis ✗
Corky	fly ✔	speak English! ✔	ride a bike ✗



Dear Giovanna

Brian and Dave are my best friends.

Brian can write songs and he 1 can paint ....
but he 2 can't .... act!

Dave 3 .... sing and dance but he can 4 ....! He's very good!

I 5 .... a horse and I can 6 .... but I 7 .... tennis.

Corky is my pet parrot. He 8 .... and he 9 .... English!

Can you speak English?

Love

Zoe

8 Write.

Write a letter to Zoe. Write about what you and your friends can or can't do. Use her letter in Exercise 7 as a model.

Dear Zoe,

.... are my best friends.

.... can .... but .... can't ....

....

....

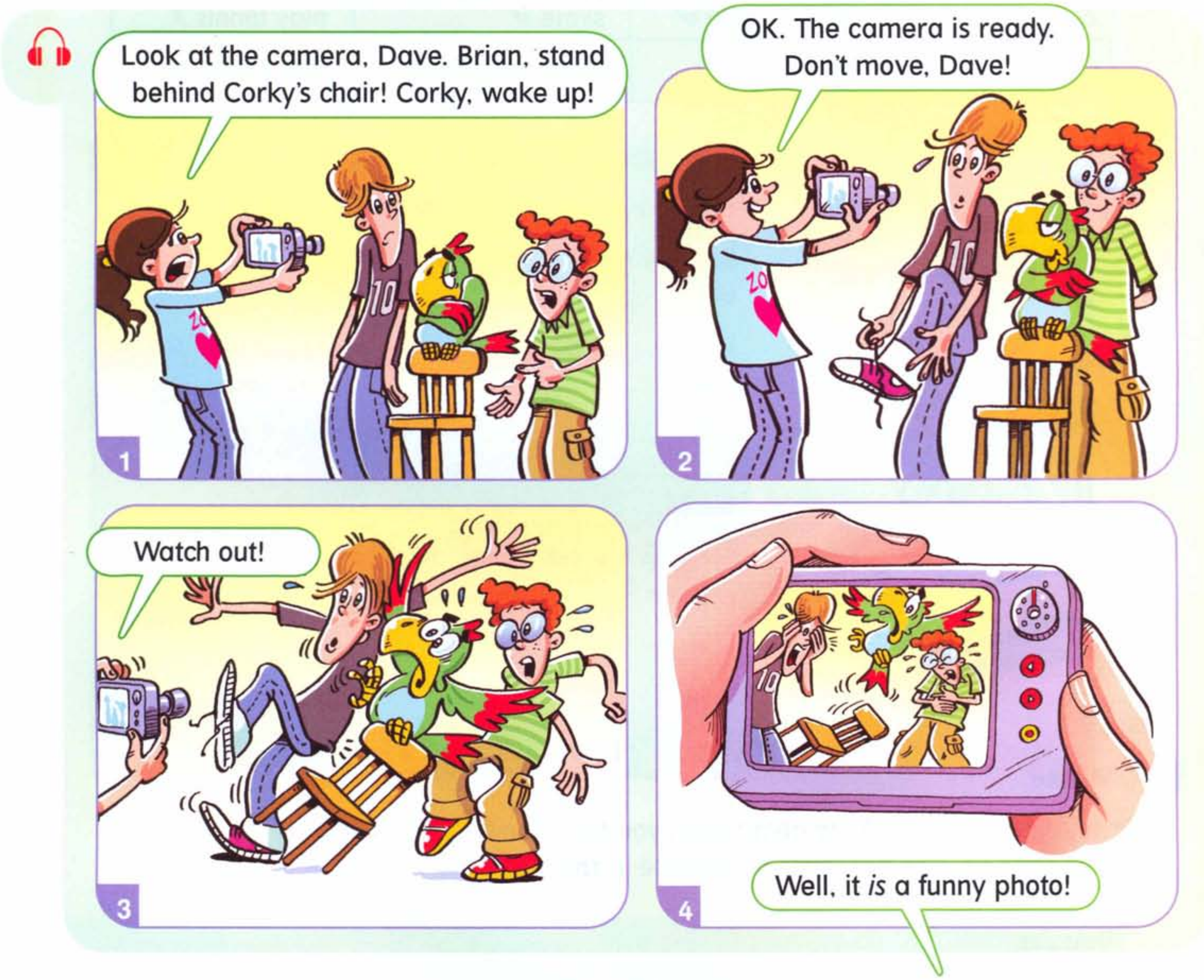
....

Best wishes

....

9 Imperatives, *can* for permission

Imperatives



Positive	Negative
Look at the camera! Wake up!	Do not (Don't) move! Do not (Don't) laugh!

- To tell someone to do something, we use the verb only: *Look at the camera!*
- To tell someone not to do something, we use *Do not* (*Don't*) + verb: *Don't move!*

1 Match the sentences with the pictures.



1 ....



2 ....



3 ....



4 ....



5 ....



6 ....



7 ....



8 ....

- **a** Don't sit there!
- **b** Don't talk!
- **c** Don't close the door, please!
- **d** Eat your spinach!
- **e** Take an umbrella.
- **f** Wash your hands!
- **g** Don't cry.
- **h** Listen to this!

2 Choose and write.

take ✔ open ✗ sit ✗ talk ✗ help ✔ listen ✔ wash ✔ eat ✗

1 *Please don't open* the window. I'm cold.
2 .... me, please. I can't carry all these bags.
3 ....! Listen to the teacher!
4 .... your face. You've got chocolate on it.
5 .... here! It's Ben's chair.
6 Here's my camera. .... a photo of Peter.
7 .... to this song! It's great!
8 .... this cake. It's awful!

3 Tell a friend what to do or not to do at school.

1 (eat in the classroom ✗) *Don't eat in the classroom!*
2 (listen to the teacher ✔) ....
3 (answer the teacher's questions ✔) ....
4 (read comics in the classroom ✗) ....
5 (listen to music in the classroom ✗) ....
6 (sit at your desk ✔) ....

9 *can* for permission



Question			Short answers		
Can	I / you / he / she/ it / we / they	take photos? visit the shop?	Yes, No,	I / you / he / she / it / we / they	can. can't.

- We use *Can I / we* ask for permission to to something.
- We use *can* when we give permission and *can't* when we don't give permission.

  Can we *feed the animals?*
  No, ***you can't.***
  You can *feed Corky.*

4 Write *can* or *can't*.

1	Dogs welcome.	You ...can... take your dog.
2	Don't open the door!	You .... open the door.
3	No bikes!	You .... ride a bike.
4	Visit our shop.	You .... visit the shop.
5	Please take a chocolate.	You .... take a chocolate.
6	Do not swim here!	You .... swim here.

5 Look, choose and write.

feed use eat or drink take ~~swim~~ play



1 Peter ...can't swim... here.



2 Mrs Benton .... her mobile phone here.



3 We .... in the shop.



4 Zoe .... photos here.



5 The boys .... with their ball in this park.



6 The girls .... the ducks.

6 Ask and answer.

Find out about the rules in your friend's home.

> Can you watch TV after 10 o'clock?
>
> No, I can't.

1 watch TV after 10 o'clock?
2 listen to music in your room?
3 go to bed after 11 o'clock?
4 go to the cinema with your friends?
5 have a party at home?
6 wear earrings?
7 go on holiday without your parents?
8 sleep at a friend's house?

Tell the class about your partner.

> Anna can't watch TV after 10 o'clock.

10 Object pronouns



Subject pronouns	Object pronouns
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

We use object pronouns after verbs and prepositions:
*Help **me**!*
*Don't look at **them**!*



1 Complete

I	me
	you
he	
she	
	it
we	
you	
	them

2 Circle the correct word.

1 The boys are over there. Can you see they / them?
2 Listen to he / him!
3 Come to the park with us / we.
4 Ask they / them a question.
5 The exercise is difficult. Please help I / me.
6 Look at she / her. She's very pretty.
7 Please play with me / I.
8 Can you tell we / us your name?

3 Draw lines and match the sentences.

1 Brian is in the car.
2 These shoes are nice.
3 Jenny is in the kitchen.
4 I can't carry this box.
5 We're in London.
6 Where are you?

a Please help me.
b Come and visit us.
c I can't see you!
d Jenny is with him.
e Can I wear them?
f Go and talk to her.

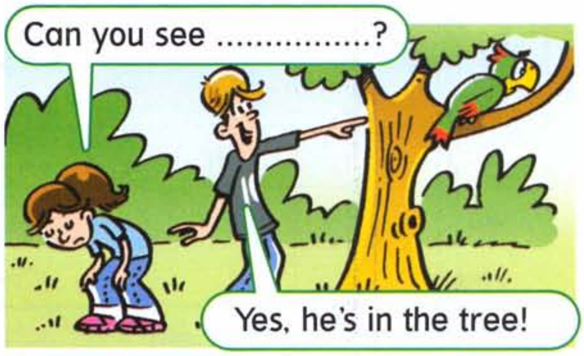
4 Read and write.

1 I can't ride this bike. — I can't ride it................ .
2 Look at the flowers! — Look at ....
3 Can they see Peter? — Can they see ....?
4 Don't drink the water. — Don't drink ....
5 Go out with John and Ann. — Go out with ....
6 Eat your sandwich. — Eat ....
7 Sit next to Jenny. — Sit next to ....
8 Listen to your parents. — Listen to ....

5 Read, choose and write.

them her him you ~~me~~ it us

1


2


3


4


5


6


6 Complete.

1 Where's the car? I can't see it................!
2 Uncle Jack and Aunt Diana are here! Say hello to ....
3 It's Tom's birthday today. I've got a present for ....!
4 I can't do this exercise. Please, help ....!
5 She's a great singer! Listen to ....!
6 We're thirsty. Please give .... a glass of water.

7 Write the words in the correct order.

1 I / to / talk / can't / now / you. I can't talk to you now.
2 with / Brian's / her. ....
3 front / in / We're / of / him. ....
4 us / They / see / can't. ....
5 surprise / a / Dad's / for / got / me! ....
6 children / The / with / are / them. ....

8 Circle the correct answer.

1 These bananas aren't OK. Don't eat ....
a them b they c it

2 This is Jenny. ....'s Brian's cousin.
a Her b She c He

3 Zoe can't carry that box! Help ...., Dave!
a his b it c her

4 Adam is ill. He can't come to the cinema with ....
a we b I c us

5 .... are hungry. Can we have a sandwich?
a Us b Them c We

6 Look at Peter! ....'s behind Dave.
a He b Him c They

9 Complete with one word.

1 A: These basketball boots are for [1]..you.......... , Tom. Happy birthday!
B: Thanks Mum. [2]................'re great! Can I wear [3]................ today?

2 A: I haven't got a black pen with me.
B: I've got a black pen. Here, take [4]................
A: Thanks!

3 A: Is this your photo album?
B: Yes, it is.
A: Can I look at [5]................?
B: Of course. Here. This is Maria. Look at [6]................!
[7]................'s only three years old in this photo!

4 A: [8]................'m bored.
B: Come with [9]................ to the park, then.
A: Great!

10 Write a dialogue. Then act it out in class.

Choose a dialogue from Exercise 9. Use it as a model and write a new dialogue. Act it out.

Use your English (Units 6–10)

1 Listen and write A or B.





1	Picture	B	5	Picture	....
2	Picture	A	6	Picture	....
3	Picture	....	7	Picture	....
4	Picture	....	8	Picture	....

2 Look at the pictures in Exercise 1. Choose and write.

in front of   between   behind   in   under (x2)   near   on

Picture A

1 There's a bag behind the sofa.
2 .... a basket .... the sofa and the chair.
3 .... three pens .... the table.
4 .... two photos .... the window.

Picture B

5 .... a bag .... the chair.
6 .... six books .... the chair.
7 .... a chair .... the TV.
8 .... two flowers .... the vase.

3 Look again at the pictures in Exercise 1. Ask and answer.

Where's Zoe in Picture A?

She's in front of the sofa.

1 Zoe? 2 the pens? 3 the bag? 4 the photos? 5 Corky? 6 the basket?

4 Write questions and answers.

	Nick	Helen	Sandra
play football	✔	✗	✔
speak Italian	✗	✗	✔
ride a bike	✔	✔	✗
swim 200m	✔	✗	✔

1 Helen / play football ...*Can Helen play football?*... ...*No, she can't.*...
2 Nick / ride a bike ....
3 Sandra / swim 200m ....
4 Nick / speak Italian ....
5 Helen / ride a bike ....
6 Sandra / play football ....

5 Read, choose and write.

A: We've got four fairy cakes.
B: Put [1] ...*them*... on a plate, please.
A: [2]...
a photo with your camera?
B: I'm sorry, I haven't got my camera with [3]................
A: [4]................ eat this sandwich!
B: Why?
A: It's Sam's.
A: [5]................ Emma?
B: I can't see [6]................
A: Oh, there she is. And there's David.
B: Oh, yes. Emma's behind [7]................
A: [8]................ to this song. It's great!
B: Yes, it is.

1 a they b them c those
2 a I can't take b I can take c Can I take
3 a me b I c my
4 a Can't b Don't c No
5 a Where's b Where are c Where
6 a her b them c she
7 a him b he c it
8 a You listen b listen c Listen

Now you can ...

✔ Ask about and say where things are.
A: Where's the bag? B: It's on the table.
There are two men in the car.
✔ Talk about things you can/can't do.
I can ride a bike. She can't open the window.
✔ Give instructions.
Listen to the teacher. Don't write on your book.
✔ Ask permission to do something.
Can I watch TV?

11 Present simple

positive, time expressions



Positive			
I / We / You / They	eat buy go	popcorn comics to the cinema	on Saturday.
He / She / It	eat**s** buy**s** go**es**	popcorn comics to the cinema	every week.

Time expressions	
at	six o'clock / night / the weekend
in	the morning / the afternoon / the evening
on	Saturday / Monday
ever	day / weekend / week / month / year

on Sundays = every Sunday
in the evenings = every evening

1 Write the verbs in the third person singular.

~~look~~ stay fly ~~cry~~ do run study wash ~~watch~~ swim live eat buy teach

-s	-es	-ies
looks	watches	cries
....	....	....
....	....	....
....	....	
....		
....		
....		

▶ Look at the spelling rules on page 109.

2 Circle the correct word.

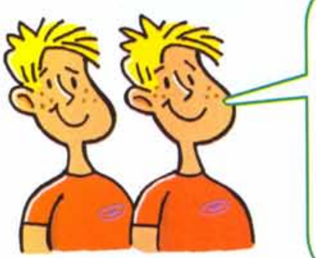
1 We like / likes ice cream.
2 Dave play / plays basketball every Saturday.
3 Corky speak / speaks English.
4 They live / lives in London.
5 Peter study / studies Spanish on Fridays.
6 Dave and Brian read / reads comics.
7 I get up / gets up at seven o'clock every day.
8 Mrs Cole teach / teaches French.

3 Read and write.



Every day, I get up at 7 o'clock.
In the afternoon I do my homework.
In the evening, I watch TV.

1 Sonia .... at seven o'clock every day.
2 In the afternoon, she .... her homework.
3 In the evening, she .... TV.



At the weekend, we get up at 10 o'clock.
In the morning, we go to the park.
In the afternoon, we play computer games.

4 We .... at ten o'clock at the weekend.
5 In the morning, we .... to the park.
6 In the afternoon, we .... computer games.

4 Circle the correct word.

1 Corky don't / doesn't like vets.
2 Vets don't / doesn't fly planes.
3 We don't / doesn't eat strawberries.
4 She don't / doesn't wear jeans.
5 You don't / doesn't read comics.
6 The door don't / doesn't open with this key.
7 He don't / doesn't play computer games.
8 I don't / doesn't watch TV in the evening.

5 Read and complete.

	John (student) 	Julia (Maths teacher) 	Harry and Emma (vets) 
Friday morning	go to school	teach Maths	help sick animals
afternoon	play football	paint pictures	play tennis
evening	watch TV	cook dinner	go out with friends

1 Does John play football in the morning?
No, he doesn't. He plays football in the afternoon.
2 .... Julia .... Maths in the afternoon?
.... She .... Maths ....
3 .... Harry and Emma .... out with friends in the afternoon?
................................They .... tennis ....
4 .... John .... to school in the evening?
.... He .... TV ....
5 .... Julia .... pictures in the evening?
.... She .... pictures ....
6 .... Harry and Emma .... sick animals in the evening?
.... They .... out with friends ....

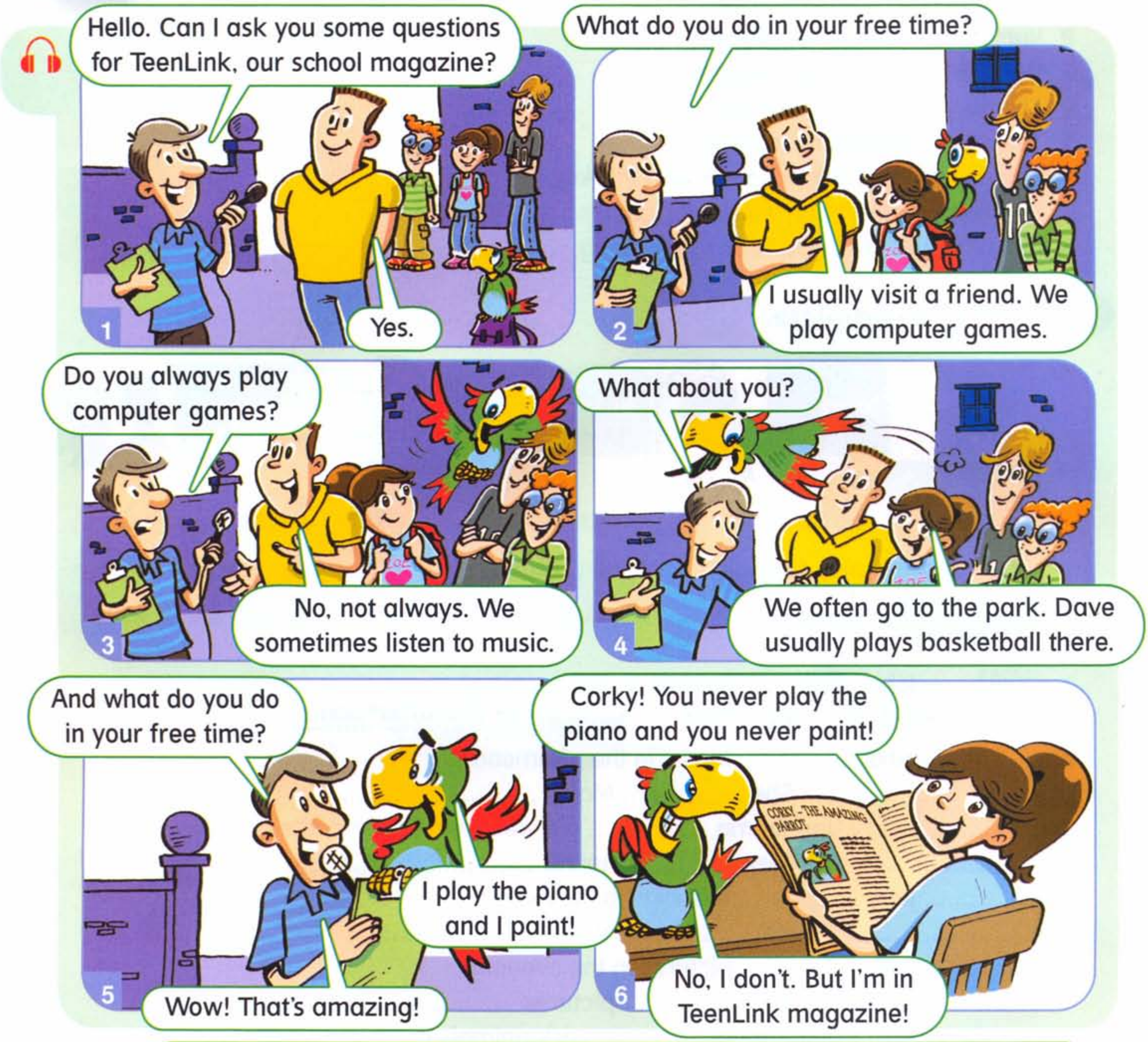
6 Ask and answer. Take turns.

What do you do on Friday mornings?

I go to school.

1 Friday mornings?
2 Friday afternoons?
3 Friday evenings?
4 Saturday mornings?
5 Saturday afternoons?
6 Saturday evenings?

12 Present simple, adverbs of frequency

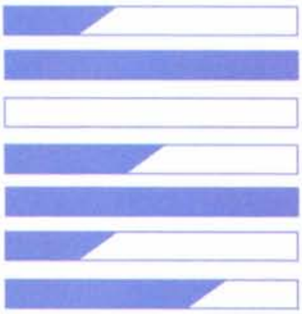


- We use adverbs of frequency to say how often somebody does something.

always	*They **always** play computer games.*
usually	*I **usually** go to a friend's house.*
often	*We **often** go to the park.*
sometimes	*We **sometimes** listen to music.*
never	*You **never** read books.*

- Adverbs of frequency usually go before the main verb.
  *She doesn't **always** go to bed early.*
  *Do you **usually** go to the park?*
- *sometimes* and *often* have a different place in a negative sentence.
  ***Sometimes** they don't play basketball.*
  *They don't visit their aunt **often**.*

1 Look at the chart on page 52. Add the correct adverb.



1 Peter sometimes listens to music with his friend.
2 Dave .... plays basketball in the park.
3 I .... buy magazines.
4 We .... watch TV on Fridays.
5 They .... go out with friends on Saturday evening.
6 Adam .... reads comics.
7 My sister .... drinks milk for breakfast.

2 Write the adverb in the correct place.

1 She rides her bike in the park. (sometimes) She sometimes rides her bike in the park
2 You go to bed at 9 o'clock. (always) ....
3 We go to the cinema on Wednesday. (usually) ....
4 I read a magazine on Sunday morning. (often) ....
5 She eats fish. (never) ....
6 He does his homework on Fridays. (always). ....

3 Read and write.

What do you do in your free time?

	always	usually	often	sometimes	never
Peter		visit a friend		read comics	
Sylvia	listen to music				watch TV
Chris			skate in the park	play computer games	
Victoria		go out with friends			stay at home

1 Peter usually visits a friend. He sometimes reads comics.
2 Sylvia ....
3 Chris ....
4 Victoria ....

4 **Look at Exercise 3 on page 53. Write questions and answers. What do they do in their free time?**

1 Sylvia / listen to music / always?
Does Sylvia always listen to music? .... Yes, she does.
2 Victoria / skate in the park / often?
....
3 Chris / play computer games / sometimes?
....
4 Victoria / stay at home / usually?
....
5 Peter / watch TV / always?
....
6 Sylvia / go out with friends / often?
....

5 **Read and complete the dialogues.**



1 Dave: [1] My cousin Ralf never gets up .... early in the morning. (My cousin Ralf / get up / never)
Zoe: What time does he get up?
Dave: [2] .... at twelve o'clock. (he /get up /usually)
Brian: Does he go to bed late, too?
Dave: [3] .... to bed before five in the morning. (he / go /never)
Zoe: Oh, dear! Does he work?
Dave: Yes, he does. He's a night bus driver!

2 Brian: [4] .... at nine o'clock? (you / go to bed / always)
Adam: No, not always. [5] .... at eight o'clock. (I / go to bed / sometimes)
Brian: That's early!
Adam: Yes, it is. But [6] .... at six o'clock in the morning and watch the cartoons on TV! (I / get up / often)

6 Choose and write about you.

always usually often sometimes never

1 have milk for breakfast I always have milk for breakfast.
2 do homework in the evening ....
3 watch TV in the morning ....
4 study for tests ....
5 see my friends at the weekend ....
6 go to the cinema on Mondays ....

7 Read and write.

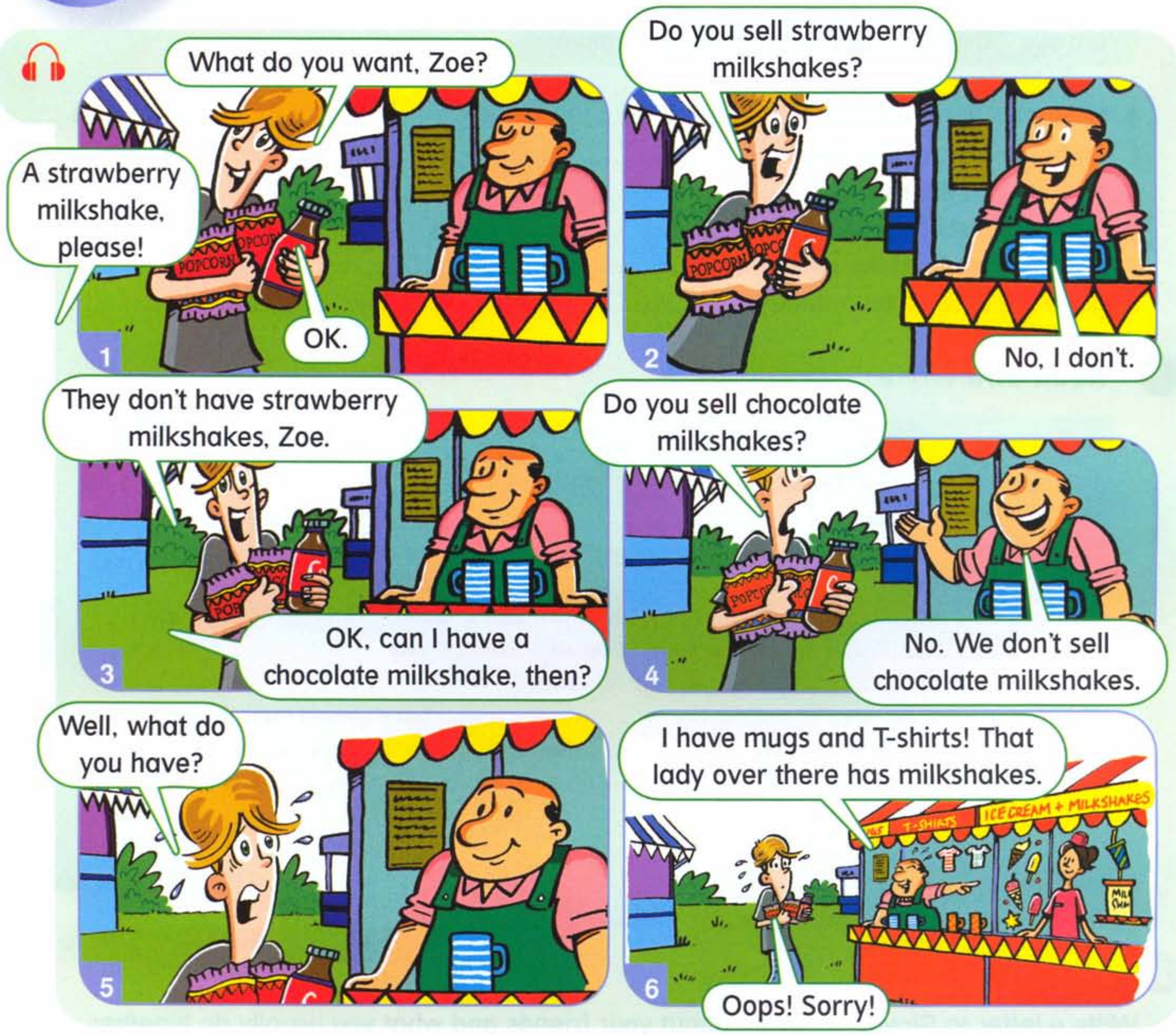
Dear Zoe,
My best friends are Isabella and Dario. They 1 live (live) near my house. We 2.......... (play / often) at my house because I've got a big garden. Isabella 3.......... (like) music. She 4.......... (sing) and she 5.......... (play) the guitar. Dario 6.......... (read / usually) comics and 7.......... (play) football.
At the weekends, we 8.......... (go / sometimes) to the cinema or 9.......... (watch) a DVD at Dario's house.
What about you? What 10.......... you and your friends .... (usually / do)?
Love
Giovanna

8 Write.

Write a letter to Giovanna. Write about your friends and what you usually do together. Use her letter in Exercise 7 as a model.

Dear Giovanna,
My best friends are ....
....
....
....
Love
....

13 *have*



Statements			
Positive	I / You / We / They	have	a milkshake.
	He / She / It	has	T-shirts.
Negative	I / You / We / They	do not (don't) have	a milkshake.
	He / She / It	does not (doesn't) have	T-shirts.

Questions			
Do	I / we / you / they	have	a milkshake?
Does	he / she / it		T-shirts?

Short answers
Yes, I / you / we / they do. No, I / you / we / they do not (don't).
Yes, he / she / it does. No, he / she / it does not (doesn't).

1 Read and write *have* or *has*, *don't have* or *doesn't have*.

Zoe 1 doesn't have (✗) a brother or a sister. She 2.............................. (✓) five cousins. She also 3.............................. (✓) Corky, her pet parrot. Sometimes he's naughty but he's often very funny!

Dave 4.............................. (✓) a little sister, Suzie. She is five years old. Dave and Suzie 5.............................. (✓) a big family. They 6.............................. (✓) 42 aunts, uncles and cousins! They 7.............................. (✗) a pet.

Brian 8.............................. (✗) a sister. He 9.............................. (✓) a brother. His name's Ian and he's 20 years old. Brian also 10.............................. (✓) a cat. Her name's Ginger.

2 Complete with the correct form of *have*.

1 A: *The Chronicles of Narnia* is a great film.
B: I 1 have it on DVD.
A: Great! Can we watch it?
B: Yes, of course.
A: 2................ you .... a DVD player in your room?
B: No, I 3................
A: Let's go to my house, then. I 4................ a DVD player in my room.
B: Great!

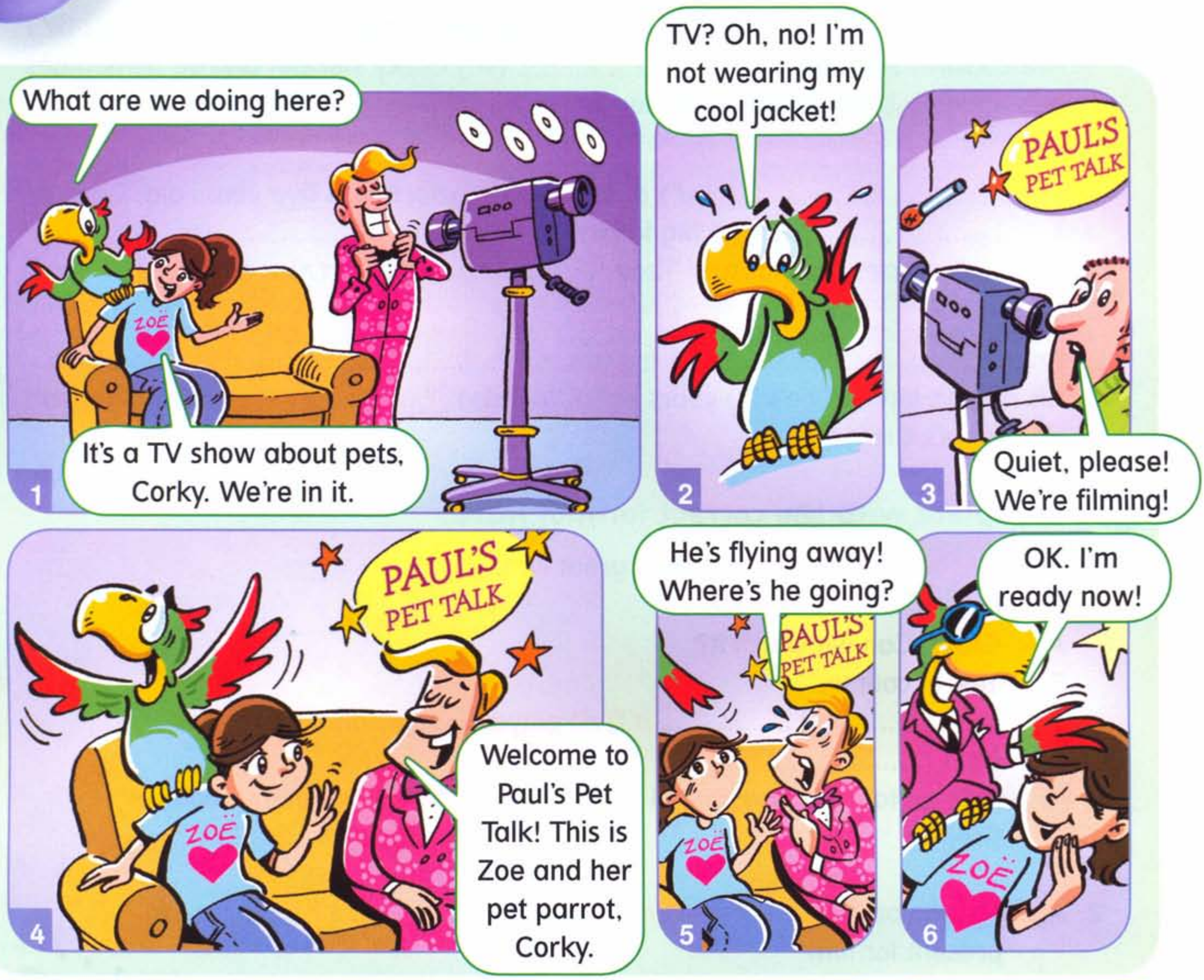
2 A: I need your help. It's my cousin's birthday today and I 5................ a present for him!
B: 6................ he .... a baseball cap?
A: Yes, he 7................
B: What about a CD wallet for his CDs?
A: That's a good idea. He 8................ a CD wallet! Thanks!



3 Look at Exercise 2. Change the words in red to make new dialogues. Use these ideas.

1 Christina Aguilera / singer / her new CD / listen to / a CD player
2 my friend's / scarf / photo album for her photos

14 Present continuous



Statements			
Positive	I We / You / They He / She / It	am ('m) are ('re) is ('s)	wearing sunglasses. going to the shops.
Negative	I We / You / They He / She / It	am not ('m not) are not (aren't) is not (isn't)	

- We use the present continuous for something that is happening now or today.

Questions			Short answers
Am	I	wearing sunglasses?	Yes, I am. No, I'm not.
Are	we / you / they	going to the shops?	Yes, you / we / they are. No, you / we / they're not.
Is	he / she / it	listening to music?	Yes, he / she / it is. No, he / she / it isn't.

1 Add *-ing* and write under the correct heading.

~~play~~ ~~ride~~ ~~run~~ leave go write buy swim laugh sit close

-ing	~~e~~-ing	(double consonant) -ing
playing	riding	running
....	....	....
....	....	....
....	....	

▶ Look at the spelling rules on page 109.

2 Write *'m*, *is / 's* or *are / 're*.

1 Look! Corky...'s....... wearing his cool jacket!
2 They............ doing a TV show about pets.
3 Dave and Brian .... watching the pet show on TV.
4 Come with us. We .... going to the cinema.
5 Hurry up! The bus .... leaving!
6 You .... walking very fast. Wait for me!
7 Please be quiet. Dad .... sleeping.
8 I .... writing a story for the school magazine.

3 Choose and write negative sentences.

do eat ride ~~wear~~ read sleep swim listen

1 Brian ..isn't wearing.. his glasses today.
2 The boys .... their lunch. They aren't hungry.
3 You .... your homework ! You're watching TV!
4 She .... to music. She's writing an e-mail.
5 He .... his bike. He's skating.
6 The cat .... It's playing in the garden.
7 I .... your magazine. This is my magazine.
8 They .... in the sea. It's very cold.

4 Write questions. Then match them to the answers.

1 (Tom / study) ..Is Tom studying.. for the History test?
2 (Mum / work) .... today?
3 (you / write) .... a letter?
4 (they / laugh) ....?
5 (it / rain) The sky is grey. ....?
6 (I / sit) .... on your chair?

a Yes, I am.
b Yes, he is.
c No, they aren't.
d Yes, you are.
e No, she isn't.
f Yes, it is.

5 Look. Write questions and answers.



1	the girl / take / a photo?	Is the girl taking a photo?	Yes, she is.
2	the dogs / jump?	....	....
3	Brian / eat / a banana?	....	....
4	Zoe / laugh?	....	....
5	the clowns / wear / red shoes?	....	....
6	the baby / look at the clowns?	....	....
7	the mice / sleep?	....	....
8	the cat / run?	....	....

6 Look at the picture in Exercise 5. Correct the sentences.

1 The girl is talking to Dave.
The girl isn't talking to Dave. She's taking a photo.

2 The clowns are wearing black T-shirts.
....

3 Brian is drinking lemonade.
....

4 The acrobats are jumping.
....

5 The baby is sleeping.
....

6 Zoe is crying.
....

7 Dave is reading a comic.
....

8 The dogs are running.
....

7 Read and complete the dialogue.



Pete: Hi Dave! It's Pete.
Dave: Hi Peter!
Pete: What [1] are you doing? (you / do?)
Dave: [2] .... TV. (I / watch)
Pete: What [3] .... (Zoe / do?)
Dave: [4] .... a book. (she / read)
Pete: [5] .... basketball in the park. (Adam and I / play)
Dave: Great! [6] ...., too! (I / come)

8 Choose and complete.

listen visit dance study do ~~watch~~ write not talk



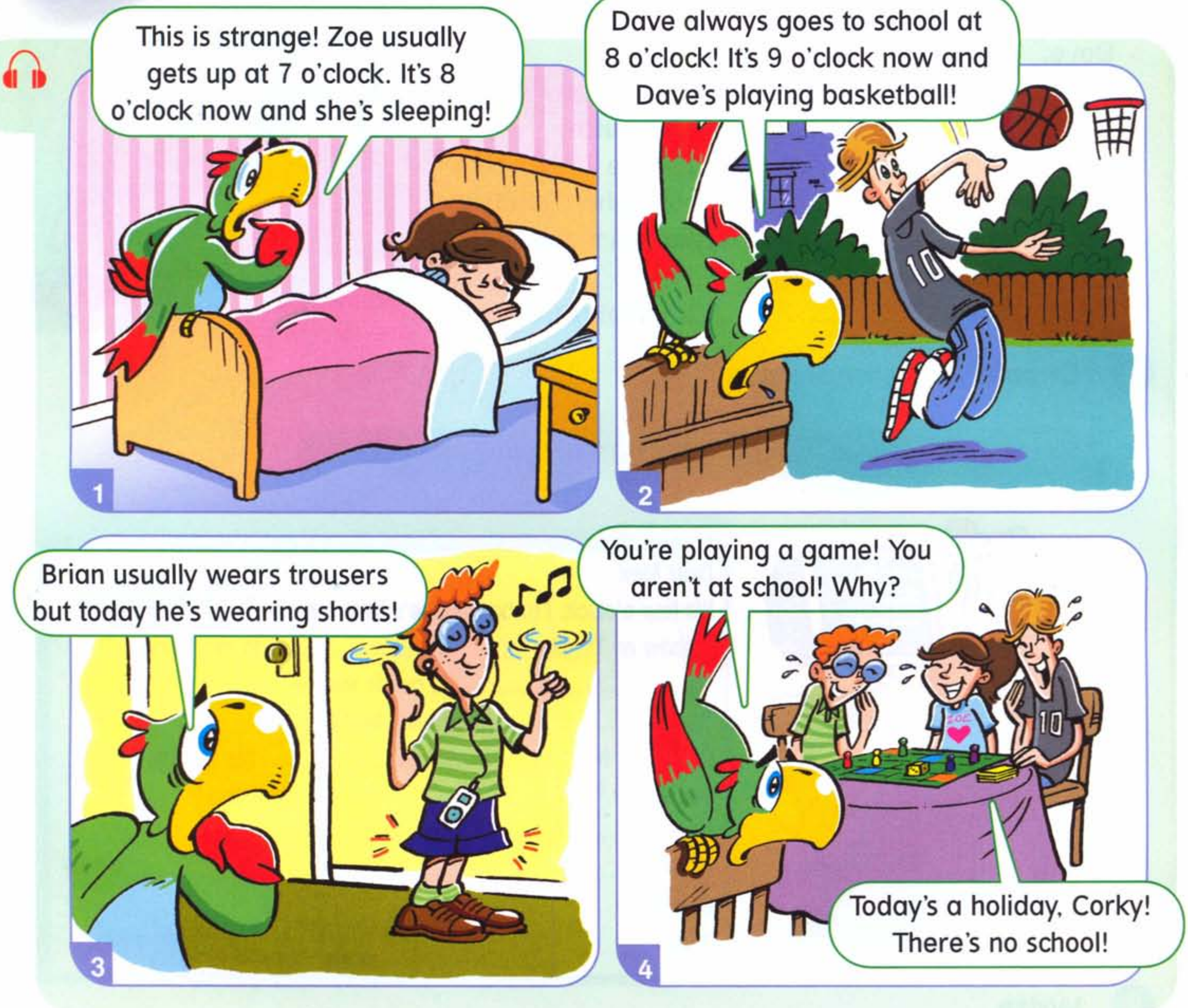
Dear Max
It's four o'clock. I'm bored! Zoe's here but she [1] 's watching a show on TV. She [2] .... to me. Corky [3] .... to music and he [4] .... (funny bird!)
Dave isn't here. He [5] .... his granny. Peter and Jenny [6] .... for a test and I [7] .... an e-mail to you!
What [8] .... you .... today?
Cheers
Brian

9 Write.

Write an e-mail to a friend. Write about what you, your family and friends are doing (or not doing) now. Use Brian's e-mail in Exercise 8 as a model.

Dear ....
It's ....
....
....
Cheers
....

15 Present simple or Present continuous?



Present simple	Present continuous
She gets up at 7 o'clock every day. He always goes to school at 8 o'clock. Zoe, Brian and Dave like board games.	She's sleeping at the moment. He's playing basketball now.

- Use the **Present simple** to talk about routines (things you do regularly) or facts (e.g. things you like or hate)
- Use the **Present continuous** to talk about things we are doing now.
- Use these verbs in the **Present simple** only: *hate, love, like, know*.



15

1 Look, read and write.

Usually **Today**



1 Zoe's dad usually ..drives.. his car to work. (drive)
Today he ..is riding.. his bike. (ride)





2 Brian usually .... an apple for breakfast. (eat)
Today he .... a banana. (eat)





3 Vicky and Zoe usually .... jeans. (wear)
Today they .... dresses. (wear)





4 Zoe usually .... orange juice in the afternoon. (drink)
Today she .... milk. (drink)





5 The boys usually .... football. (play)
Today they .... tennis. (play)



2 Read and write answers.

1 Does Zoe's Dad usually ride his bike to work? ..No, he doesn't..
Is he riding his bike to work today? ..Yes, he is..
2 Does Brian usually eat an apple for breakfast? ....
Is he eating an apple today? ....
3 Do Vicky and Zoe usually wear jeans? ....
Are they wearing jeans today? ....
4 Does Zoe usually drink milk in the afternoon? ....
Is she drinking milk today? ....
5 Do the boys usually play football? ....
Are they playing football today? ....

3 Circle the correct word(s).

1 I listen to music every day / now.
2 Why are you wearing a dress every Sunday / today?
3 My dad usually / at the moment drives to work.
4 Are you going to bed every day / at the moment?
5 He doesn't buy a magazine every Saturday / now.
6 The girls are playing in the garden every day / at the moment.
7 Do you always / right now play tennis on Sundays?
8 She isn't talking on the phone every afternoon / now.



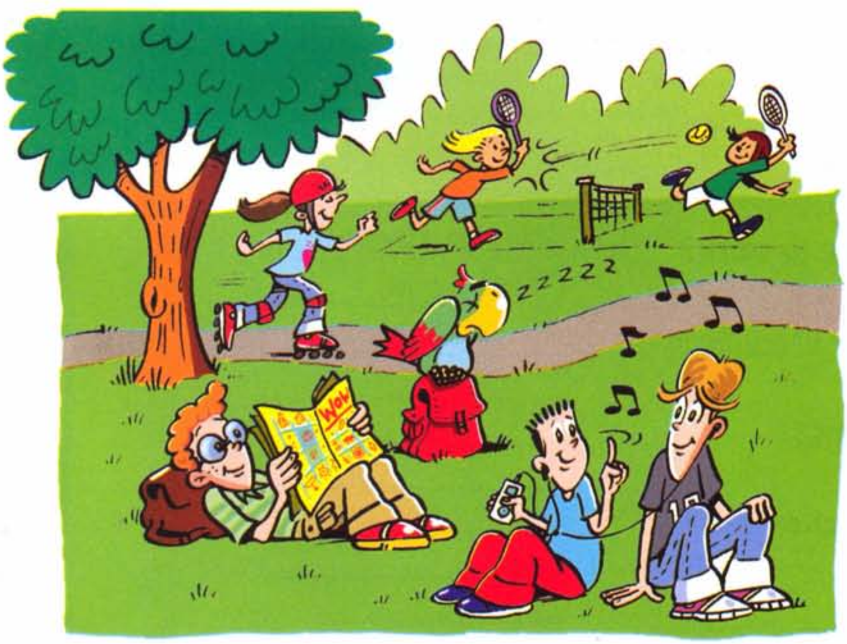
4 Look read and complete.

Usually on Monday afternoon ...

1 Brian has a guitar lesson.
....
2 Zoe ....
....
3 Dave and Pete ....
....
4 Corky ....
....
5 Claire and Anne ....
....

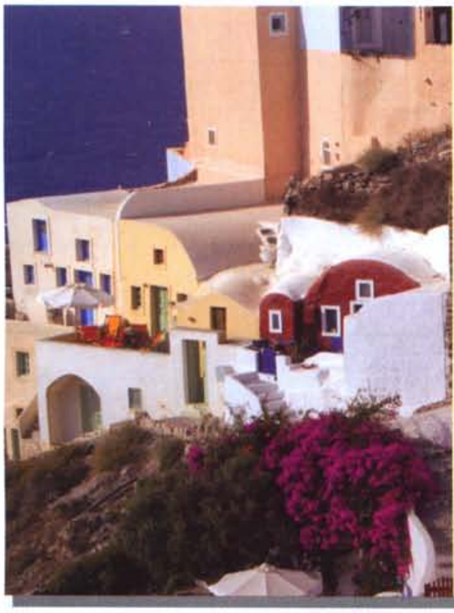
This afternoon ...

6 Brian isn't having a guitar lesson.
He's reading a comic.
7 Zoe ....
....
8 Dave and Pete ....
....
9 Corky ....
....
10 Claire and Anne ....
....



5 Read, choose and write.

come drink like sit have eat ~~write~~ do



Dear Zoe

I [1] ...'m writing........ this postcard in Santorini. I'm here with my family for the weekend. I [2]............................ this place. It's great!

It's Saturday morning, and I [3]............................ at a café with my mum. She [4]............................ coffee and I [5]............................ lemon ice cream. At home, I usually [6]............................ my homework on Saturday morning because my grandmother always [7]............................ to our house for lunch on Sundays. What about you? [8]............... you .... fun?

Love,

Giovanna

6 Write questions and answers.

1 Giovanna / usually do her homework / on Saturday?
Does Giovanna usually do her homework on Saturday? Yes, she does.

2 Giovanna / do her homework / at the moment?
....

3 Her grandmother / always visit her / on Sunday?
....

4 Her mum / eat lemon ice cream?
....

7 Write.

You are away for the weekend. Write a postcard to a friend.
Use Giovanna's postcard in Exercise 5 as a model.

Dear ....
I'm ....
It's Saturday .... and ....
....
At home, I usually ....
....
....
Best wishes
....

Use your English (Units 11–15)

1 Write about you and your family.

1 I /go to school — *I go to school at 8 o'clock in the morning.*
2 (mum / dad) / go to work — *My mum goes to work at 9 o'clock.*
3 I / do my homework ....
4 I / get my pocket money ....
5 We / have dinner ....
6 (sister / brother / friend) watch TV ....
7 I / go to the cinema ....
8 (mum / dad) / go to bed ....

2 Read and choose. Then tick (✓) True or False for your friend.

How well do you know your friend?

		True	False
1	On Sundays he/she usually gets up / gets up usually very late.	☐	☐
2	He/She never has / doesn't has milk for breakfast.	☐	☐
3	He/She doesn't like / isn't liking classical music.	☐	☐
4	He/She plays computer games at / in the weekend.	☐	☐
5	He/She loves / does love football.	☐	☐
6	He/She doesn't have / hasn't a brother.	☐	☐
7	He/She often listens to music on / in the evening.	☐	☐
8	He/She never take / takes the bus to school.	☐	☐

3 Look at the questionnaire in Exercise 2. Write sentences about you.

1 *On Sundays I usually get up around 9 o'clock.*
2 ....
3 ....
4 ....
5 ....
6 ....

4 Listen and draw lines to match.













- Saturday, 11.30 a.m.
- Thursday, 5.00 p.m.
- Wednesday, 10.00 a.m.
- Tuesday, 4.30 p.m.
- Wednesday, 1.00 p.m.
- Saturday, 3.00 p.m.

5 Complete with the present simple or the present continuous.

A: Look! That's Chris over there! He 1 ’s playing (play) football with the boys.
B: What 2 .... (he/do) here? He usually 3 .... (do) his homework in the afternoon.
A: Today is a holiday. There's no homework!

A: Hello, girls! Where 4 .... (you / go)?
B: Hello, Ms Brown! Penny and I 5 .... (go) the cinema.
A: 6 .... (you / always / go) to the cinema on Fridays?
B: Yes, we do.

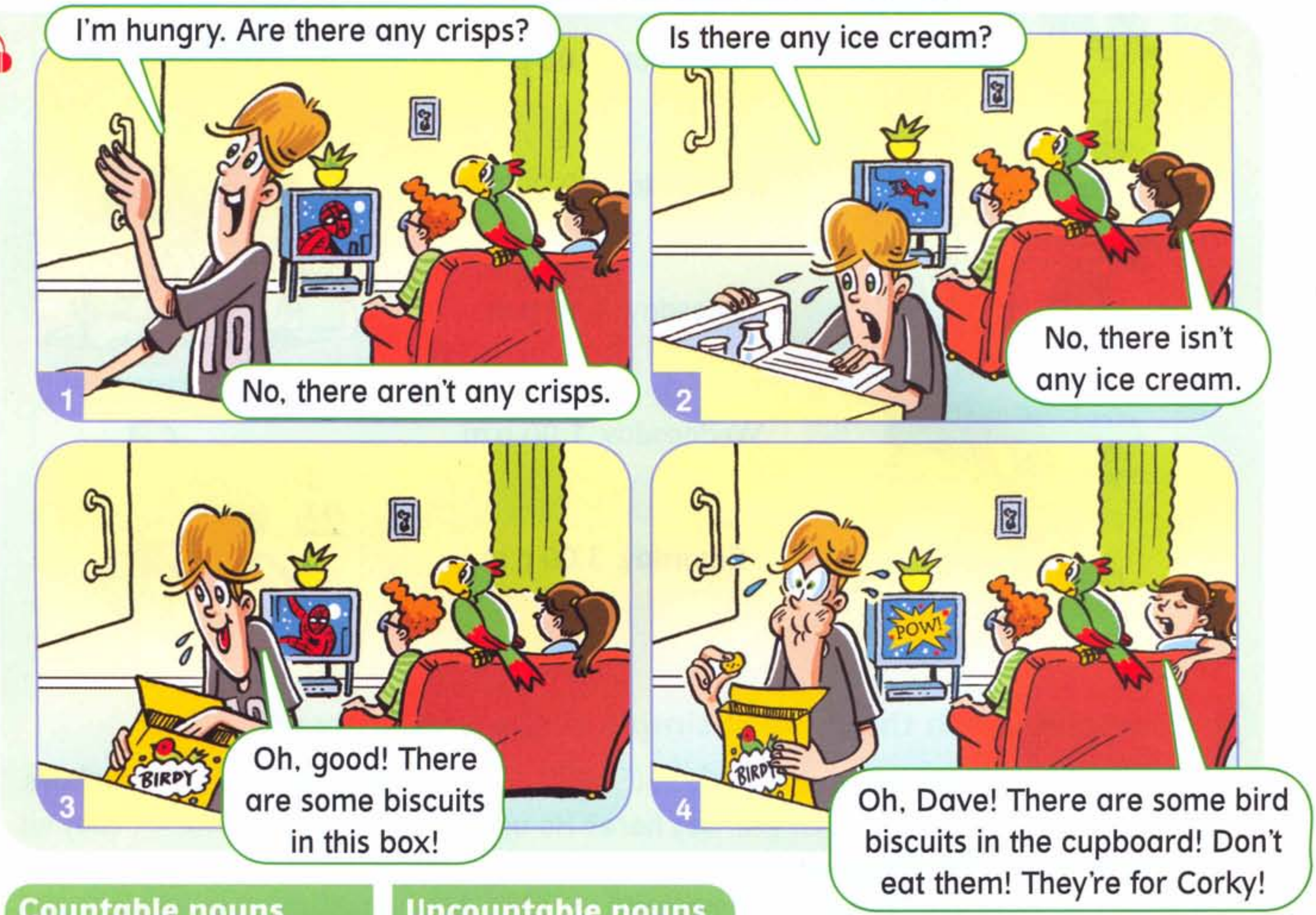
A: Can I read your comic?
B: I'm sorry. I 7 .... (read) it at the moment.
A: But it's six o'clock. You 8 .... (always / watch) your favourite TV show at six o'clock.

Now you can ...

- ✔ Talk about habits and routines or how often you do things.
  I usually get up at 9 o'clock at the weekend.
  He plays tennis on Fridays.
- ✔ Talk about something that is happening now.
  He's buying a pair of jeans.
  They're studying for a test.

16 some, any, How much / How many

some, any



Countable nouns		Uncountable nouns
a biscuit an apple	three biscuits two apples	ice cream sugar

some / any + countable nouns	
Positive	There are some crisps.
Negative	There aren't any crisps.
Questions	Are there any crisps?

some / any + uncountable nouns	
Positive	There is some ice cream.
Negative	There isn't any ice cream.
Questions	Is there any ice cream?

- We can count countable nouns: *a biscuit*, *two biscuits*, *three biscuits* …
- We can't count uncountable nouns. Don't add *-s*: *ice cream*, *cheese*, *sugar*, *water*, *milk* etc.
- We use *a/an* with singular countable nouns. We use *some* and *any* with plural countable nouns and uncountable nouns.

1 Look and write *a*, *an* or *some*.



1 ...a... biscuit



2 ...some... ice cream



3 .... water



4 .... tomatoes



5 .... orange



6 .... vegetables



7 .... green salad



8 .... cheeseburger



9 .... fruit



10 .... soup



11 .... yoghurt



12 .... chips

2 Write *a* or *some*.

1 A: Have you got ...a... pencil?
B: Yes, here you are.
A: I need ...some... paper, too.

2 A: I'm thirsty.
B: There's .... orange juice in the fridge.
A: Thanks!

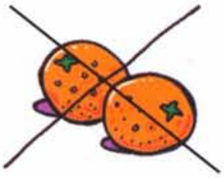
3 A: There are .... comics on the table. Whose are they?
B: They're Dave's.

4 A: I'm hungry.
B: We've got .... bread, ... cheese and .... tomato.
A: Great! Let's make .... sandwich, then.

5 A: I've got .... new CDs with me. Have you got .... CD player?
B: Yes, I have.
A: OK. Let's listen to them.

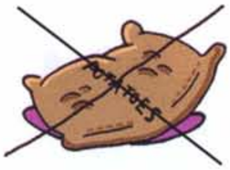
3 Look and write.

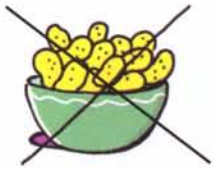


1 There are some plates but there aren't any glasses.

3 There .... bananas but there .... oranges.



2 There .... tomatoes but there .... potatoes.

4 There .... biscuits but there .... crisps.

4 Look. Write questions and answers.

1 sugar? Is there any sugar?
Yes, there is.

2 biscuits? Are there any biscuits?
No, there aren't.

3 coffee? ....
....

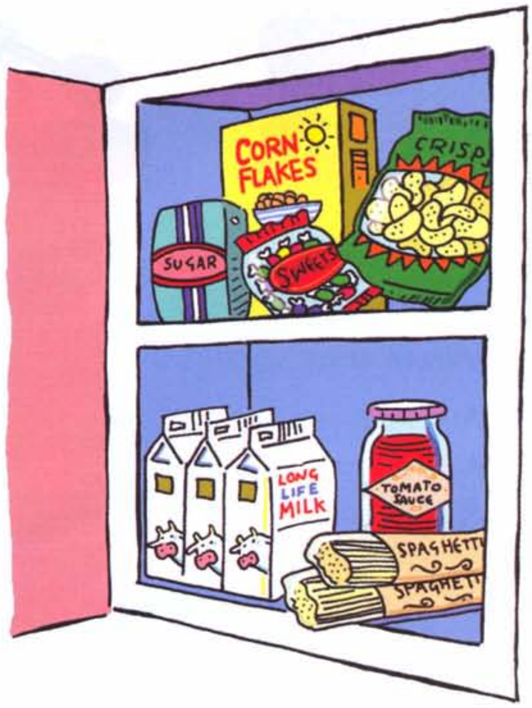
4 crisps? ....
....

5 milk? ....
....

6 lemons? ....
....

7 sweets? ....
....

8 tea? ....
....



5 Write questions and answers.

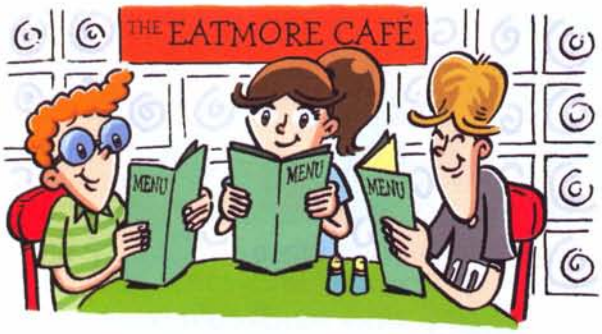
1 sandwiches ? Have you got any sandwiches?
bananas ✔ No, but I've got some bananas.

2 orange juice ? ....
lemonade ✔ ....

3 apples ? ....
strawberries ✔ ....

4 milk ? ....
yoghurt ✔ ....

6 Zoe and her friends are at the Eatmore Café. What do they want to eat?



1 Brian 2 Zoe 3 Dave 4 Vicky 5 Corky 6 Adam



1 Brian: I'd like a cheeseburger and a banana, please.
2 Zoe: I'd like ……………………………………
3 Dave: I'd like ……………………………………
4 Vicky: I'd like ……………………………………
5 Corky: I'd like ……………………………………
6 Adam: I'd like ……………………………………

7 Complete with one word.

Waiter: Hello. Can I help you?
Zoe: Hello! I'd like (1) some chips and (2) ……………… green salad, please.
Waiter: Sorry, we haven't got (3) ……………… salad, today. We've got (4) ……………… vegetables.
Zoe: No, thanks. Can I have (5) ……………… sandwich, please?
Waiter: Of course.
Zoe: Thank you.

8 Make new dialogues with a partner.

Dave: lemonade, apple
Waiter: lemonade ✗, orange juice ✔
Dave: tomato juice

Brian: cheeseburger, banana
Waiter: banana ✗, strawberries ✔
Brian: apple

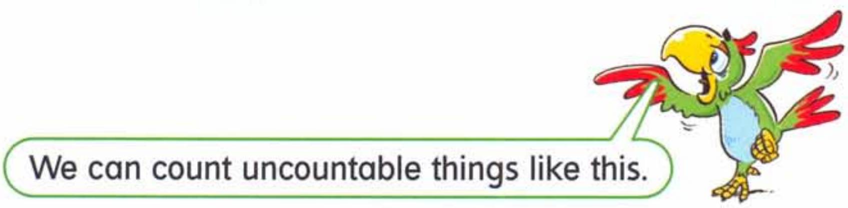
Vicky: vegetable soup, sandwich
Waiter: vegetable soup ✗, chicken soup ✔
Vicky: chips

How much, How many



***How many* + countable noun**
How many sandwiches are there?
How many plates do we need?

***How much* + uncountable noun**
How much food is there?
How much cola have we got?




some cola


three cans of cola


some popcorn


two cartons of popcorn


some water


a litre of water

9 Look at page 72. Choose and write. Then answer the questions.

how much how many

1 How many people are coming to the party? About twelve.
2 .... cola is there? ....
3 .... popcorn have they got? ....
4 .... sandwiches are there? ....
5 .... glasses are there on the table? ....
6 .... plates do they need? ....
7 .... orange juice is there? ....
8 .... burgers are there? ....

10 Ask and answer.

You are organizing a picnic. Decide how much you need of each thing and complete the shopping list below.

A: We need some cola.
B: OK. How much cola?
A: Four cans, I think.
B: OK.
B: What about some sandwiches?
A: Good idea. .... sandwiches?
B: ...., I think.
A: Fine. We need some …

4 cans .... cola
.... sandwiches
.... burgers
.... orange juice
.... popcorn
.... apples

11 Complete the questions. Then ask and answer.

1 .... brothers and/or sisters have you got?
2 .... water do you drink every day?
3 .... milk is there in your fridge at the moment?
4 .... CDs have you got?
5 .... students are there in your class?

17 like, love, hate



- We can use **a noun** after the verbs *like*, *love* and *hate*.
  I love dogs.
  His mum hates that music.
- We can also use **the –*ing* form of a verb** after *like*, *love* and *hate*.
  They like swimming.
  She likes rollerblading.

like, love, hate* + noun / *-ing

I like this group.
We love their music.
Dave hates rollerblading.

▶ Look at the spelling rules on page 109.

1 Write true sentences about you with *love*, *like* or *hate*.

1 (skate) I .... skating.
2 (classical music) ....
3 (play computer games) ....
4 (swim in the sea) ....
5 (museums) ....
6 (tests) ....

2 Read and write.

			
Dave	play basketball	comics	dance
Zoe & Brian	music	go to the cinema	get up early
Jenny	dogs	read books	chicken soup

1 Dave loves playing basketball.
He likes comics.
He hates ....
2 Zoe and Brian ....
They ....
They ....
3 Jenny ....
....
....

3 Look at the chart in Exercise 2. Ask and answer.

1 Dave /  / dance? Does Dave love dancing? No, he doesn't. He hates dancing.
2 Zoe and Brian /  / music? ....
3 Jenny /  / chicken soup? ....
4 Dave /  / comics? ....
5 Zoe and Brian /  / get up early? ....
6 Jenny /  / dogs? ....

4 Ask and answer. Take turns.

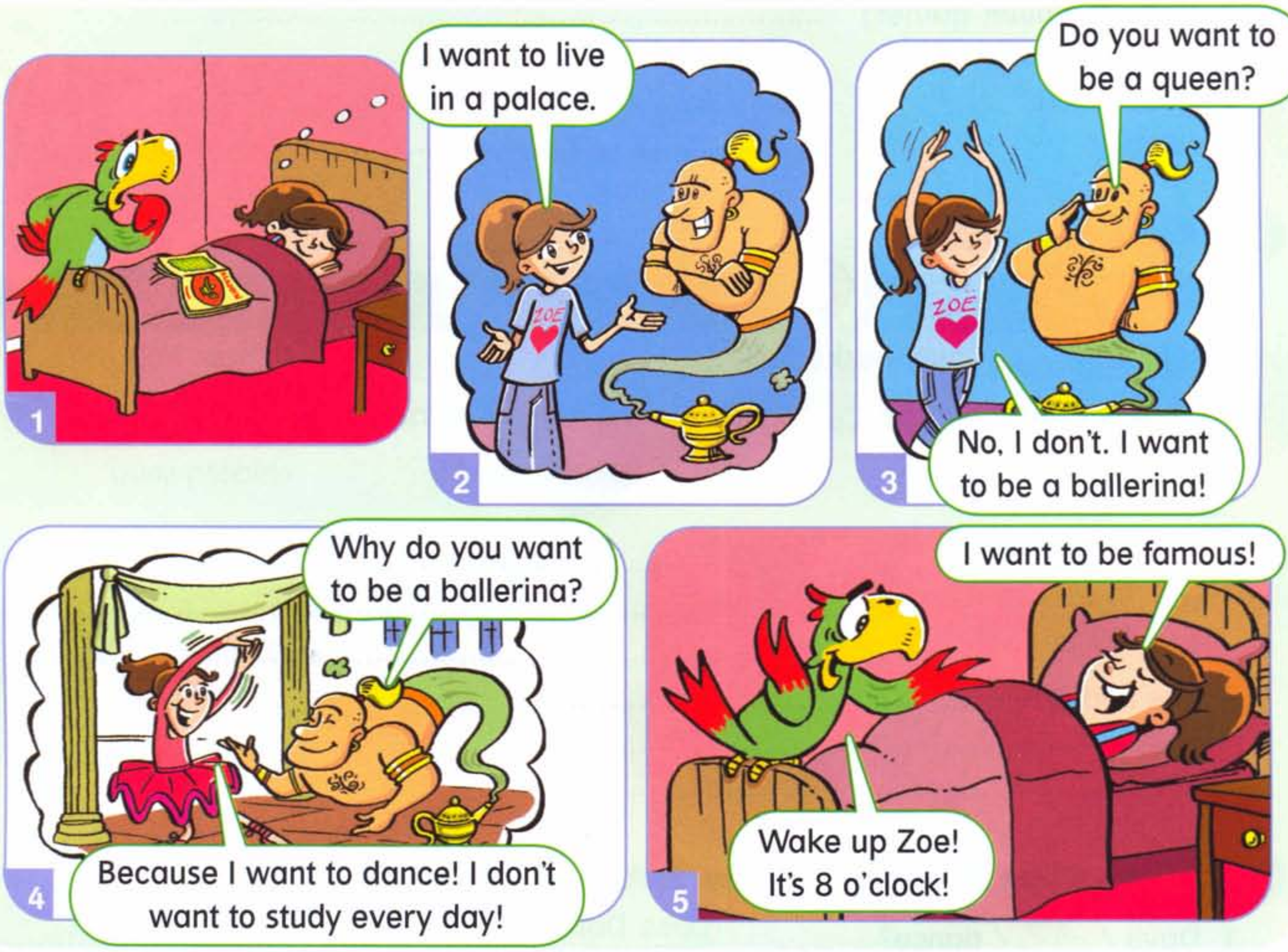
Do you like salad?

Yes, I do. I love salad.

1 salad 2 play computer games 3 parties 4 swim 5 school 6 play football

18 want to, Let's

want to



Statements			
Positive	I / You / We / They	want	to be famous.
	He / She / It	wants	to dance.
Negative	I / You / We / They	do not (don't) want	to be famous
	He / She / It	does not (doesn't) want	to dance.

Questions			
Do	I / we / you / they	want	to be famous? to dance?
Does	he / she / it		

Short answers
Yes, I / you / we / they do. No, I / you / we / they do not (don't).
Yes, he / she / it does. No, he / she / it does not (doesn't).

- After the verb *want* we use *to* + verb.
  I want to live in a palace. Zoe wants to be a ballerina.
- When a question begins with *Why* you answer it with *Because*.
  A: Why do you want to be a ballerina? B: Because I want to dance!



1 Look and write.



1 Peter ...wants to be... a pilot.
2 Zoe ...doesn't want to work... in an office.
3 Brian and Jenny .... their friend in New York.
4 Corky .... to the vet.
5 Dave .... a famous basketball player.
6 Claire and Ann .... their room.

2 Read and write.

Corky: What [1] ...do you want to be... , Jenny? (be)
Jenny: I [2] .... a children's doctor. (be)
Corky: Why?
Jenny: Because I [3] .... sick children. (help)
Corky: What [4] .... Brian.............................? (be)
Jenny: He [5] .... a writer. (be)
He [6] .... detective stories (write)
Corky: [7] .... he .... famous? (be)
Jenny: Yes, he does. Brian [8] .... a bestseller! (write)

3 Find out what your friend wants to be.

Do you want to be a vet?
No, I don't.
Do you want to be a pilot?
Yes, I do!

Tell the class about your partner.

John wants to be a pilot.

18 Let's



***Let's* + verb**	
Let's	go the vet. play a game.

- Use *Let's* + verb to make suggestions.
  Let's play a game!
  Let's watch TV.

4 Match.

1 I'm hungry!
2 I want to see a film.
3 It's a lovely day today!
4 My dog is sick.
5 My favourite programme's on TV.
6 It's raining!

a Let's watch it at my house.
b Let's take him to the vet.
c Let's make a sandwich.
d Let's take an umbrella.
e Let's have a picnic.
f Let's go to the cinema this evening.

5 Choose and write.

listen watch go leave ~~play~~ visit

Zoe: I'm bored!
Brian: 1 Let's play .... a board game.
Zoe: No, I don't like board games!
Dave: 2 .... a DVD.
Zoe: I haven't got any new DVDs!
Brian: 3 .... to music.
Zoe: No, thanks!
Dave: 4 .... to the park.
Zoe: Not again!
Dave: OK. 5 .... a museum!
Zoe: I don't like museums!
Brian: I've got a brilliant idea!
Dave: What is it?
Brian: 6 .... Zoe alone!

6 Talk with a partner. Take turns.

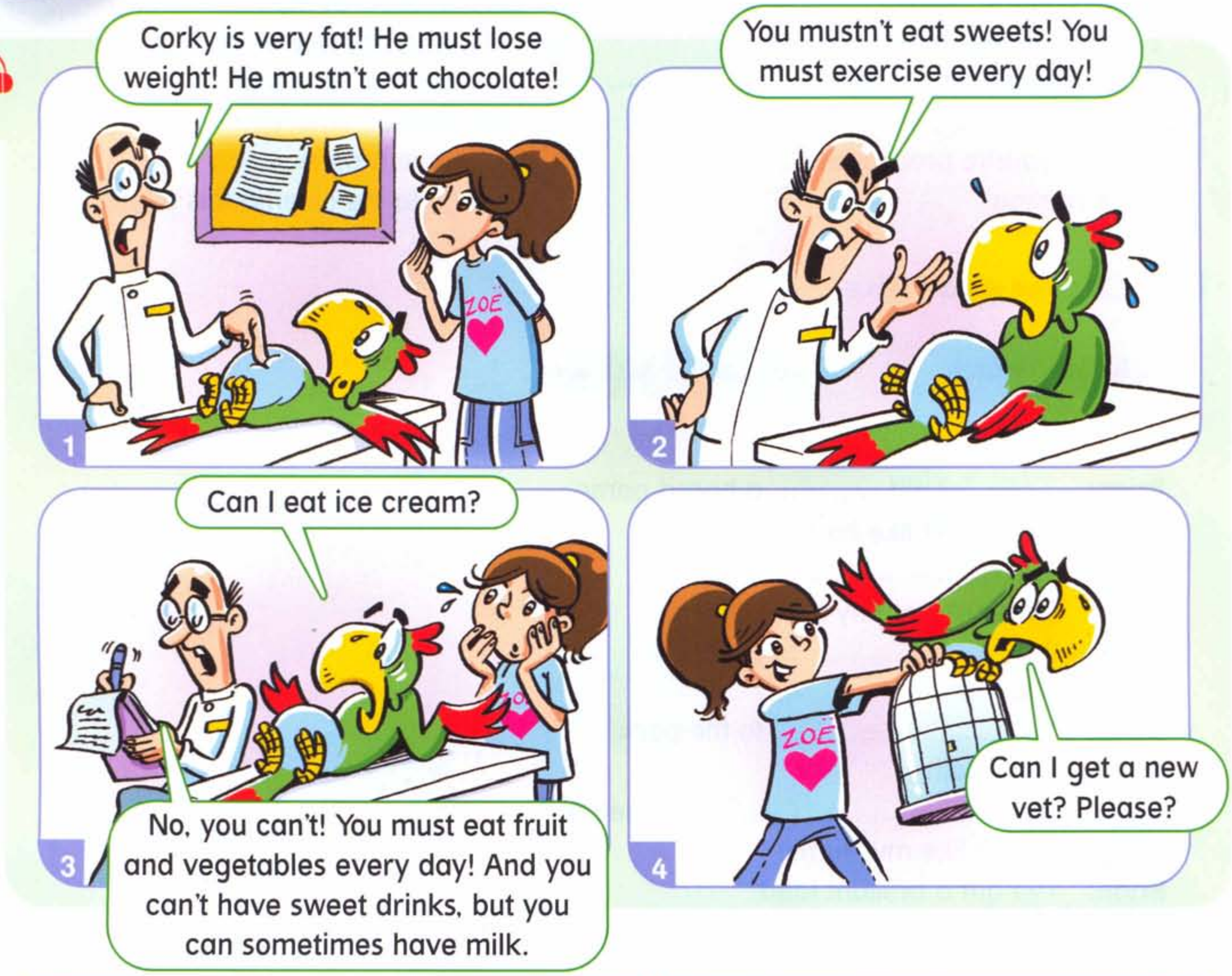
Make suggestions.

I'm bored!

Let's play a computer game!

1 bored / play a computer game
2 thirsty / drink some lemonade
3 tired / have a break
4 hungry / make a sandwich
5 sad / watch a funny film

19 must, can



Positive		
I / You / We He / She / It	must can	eat fruit and vegetables. have milk.

Negative		
I / You / We He / She / It	mustn't can't	eat chocolate. have sweet drinks.

Questions		
Can	I / you / we / he / she / it	eat chocolate?

- Use *must* when it is necessary and important to do something:
  *You **must** exercise every day! = Exercise every day!*
- Use *mustn't* when it is important NOT to do something:
  *You **mustn't** eat sweets! = Don't eat sweets!*
- Use *can* to ask for and give permission. Use *can't* to say No.
  ***Can** I eat ice cream? No, you **can't**.*
  *You **can't** have fizzy drinks.*



1 Look, read and match.

1 

2 

3 

4 

5 

6 

7 

a You mustn't run across the road.

b You mustn't eat or drink.

c You mustn't feed the animals.

d You mustn't walk on the grass.

e You must wear a seatbelt.

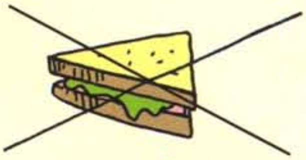
f You must be quiet.

g You must buy a ticket for the train.

2 Look and write *must* or *mustn't*.

SWIMMING POOL RULES

Before you go into the pool:



1 You mustn't eat.



2 You .... put your bag and clothes in a locker.

In the pool:



3 You .... wear a swimming cap and goggles.



4 You .... wear flippers.

After you come out of the pool:



5 You .... have a shower.



6 You .... leave your bag in the locker.

3 Read and write sentences with *must*, *mustn't* and *can*.

Dr M.K. Sour
12 Willow Rd,
London N16 5BL

DOCTOR'S LIST

Every day!	**Sometimes**	**Never!**
fruit	fruit juice	chocolate
vegetables	milk	sweets
water	cake	fizzy drinks

1 fruit Corky must eat fruit every day.
2 fruit juice Corky can sometimes drink fruit juice.
3 chocolate Corky mustn't eat chocolate.
4 milk Corky ....
5 sweets Corky ....
6 vegetables Corky ....
7 cake Corky ....
8 fizzy drinks Corky ....
9 water Corky ....

4 Read and complete with *must*, *mustn't*, *can* and the verb in brackets.

1 Mum: Get ready, Brian. We're going to the National Gallery.
Brian: Mum, 1 can I take (take) my camera?
Mum: Yes, you 2 can, but you 3 .... (take) photos in the gallery.

2 Corky: 4 .... I .... (watch) TV?
Zoe: No, you 5 ...., Corky. You 6 .... (exercise) now.
Corky: 7 .... we .... (go) to the park, then?
Zoe: Good idea.

3 Dave: I'm going to the library.
Suzie: 8 .... I .... (come) with you?
Dave: Yes, you 9 ...., Suzie, but you 10 .... (be) very quiet.

5 Choose and complete with *must*, *mustn't*, *can* and a verb from the box.

~~have~~ eat (x 2) sit go sleep play drink exercise

RULES FOR GOOD HEALTH by Zoe Baker

We 1 must have .... a good breakfast every morning. We 2............................... fruit and vegetables and we 3............................... eight glasses of water every day. We 4............... sometimes .... sweets and chocolate but not very often.

We 5............................... on a chair all day – we 6............................... . We 7............................... a sport, walk or ride our bikes. We 8............................... to bed late. We 9............................... for eight hours every night.

Zoe

6 Complete with one or two words.

Hi Brian!
I'm staying with my grandmother for a few days. I love staying here because I 1 can .... usually do things I can't do at home! For example, at home I 2................ go to bed before half past nine. At Granny's I 3................ go to bed at eleven! She has her rules, though: I 4................ eat all my vegetables, I 5................ wear my shoes in the house and I 6................ play loud music (it's OK – I've got my i-pod). I 7................ play computer games, though!
At home I 8................ only play computer games at the weekend.
Sam

7 Write.

You are staying with your grandparents. Write an e-mail to a friend about the rules in their house. Use Sam's e-mail in Exercise 6 and the ideas below.

go to bed / eat (favourite food) / play computer games / tidy your room
watch TV / go out with your friends / listen to music

Dear ....
I'm staying with my .... for a few days. I ....
staying here because .... usually do things I .... do at home. For example, ...
They have their rules, though. ....
....

Use your English (Units 16–19)

1 Listen, choose and write.



Lucy and her dad are shopping at the supermarket.

1 How many apples do they buy? ....

2 There are .... pens in the packet.

3 A: .... does Lucy's dad want?
  B: One kilo

4 Lucy buys .... chocolate eggs.

5 There .... yogurt.

6 A: .... do they buy?
  B: Twelve.

1	a Eight	b Four	c Ten
2	a two	b four	c eight
3	a How many packets	b How much sugar	c How much milk
4	a a box of	b two	c two boxes of
5	a is some strawberry	b isn't any banana	c isn't any strawberry
6	a How many glasses	b How much juice	c How many bottles

2 Choose and complete with the correct form of the verb.

play (x2)   get   listen   ~~read~~   be



Hi, I'm Jade and I'm eleven years old. I like [1] reading...... books and [2]............................. to music. I love animals. When I finish school I want [3]............................. a vet.



My name's Ben. I like school but I hate [4]............................. up early in the morning. I love [5]............................. football with my friends. I want [6]............................. for England one day!

3 Write about you.

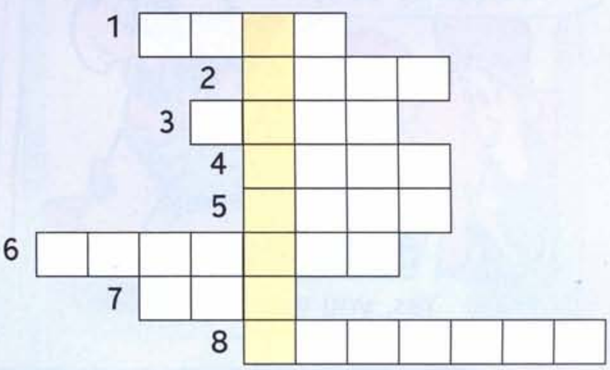
Your photo

Hi! My name's .... and I'm .... years old.
I'm a pupil at .... School.
I love .... and ....
....
I don't like ....
When I finish school, I want ....

4 Write.

Do the puzzle. What do Zoe and Brian love doing in the summer? _ _ _ _ _ _ _ _

1 We haven't got any bread. We ... buy some.
2 A: What do you ... to do this afternoon?
B: Let's go for a pizza.
3 Mary doesn't ... fish. She never eats it.
4 How ... fairy cakes do you want?
5 How ... sugar do you put in your tea?
6 Brian loves ... computer games.
7 A: Mum, ... I see the film on TV tonight?
B: Yes, of course.
8 I hate ... up early! I want to sleep!



Now you can ...

✔ Talk about countable and uncountable things
There's some water in that bottle.
We haven't got any biscuits.
How much sugar do you put in your tea?
✔ Talk about likes and dislikes.
She likes chocolate.
We hate getting up early in the morning.
✔ Make suggestions.
Let's go for a walk!
✔ Talk about obligation, prohibition and permission.
You must do your homework.
They mustn't swim after lunch.
Can I go to Paul's house?

20 was, were



Statements			
Positive	I / He / She / It	was	sweet.
	You / We / They	were	tall.
Negative	I / He / She / It	was not (wasn't)	sweet.
	You / We / They	were not (weren't)	tall.

Questions		
Was	I / he / she / it	sweet? tall?
Were	you / we / they	

Short answers
Yes, I / he / she / it was. No, I / he / she / it was not (wasn't).
Yes, you / we / they were. No, you / we / they were not (weren't).

Time expressions

Present	Past
today	yesterday
tonight	last night
this morning	yesterday morning
this weekend	last weekend
this Tuesday	last Tuesday

***Wh*- questions and answers**

Where were you yesterday?
I was at home.
Who was at the party?
Brian and Dave were there.

20 *was, were*



Statements			
Positive	I / He / She / It	was	sweet.
	You / We / They	were	tall.
Negative	I / He / She / It	was not (wasn't)	sweet.
	You / We / They	were not (weren't)	tall.

Questions		
Was	I / he / she / it	sweet? tall?
Were	you / we / they	

Short answers
Yes, I / he / she / it was. No, I / he / she / it was not (wasn't).
Yes, you / we / they were. No, you / we / they were not (weren't).

Time expressions

Present	Past
today	yesterday
tonight	last night
this morning	yesterday morning
this weekend	last weekend
this Tuesday	last Tuesday

***Wh-* questions and answers**

Where were you yesterday?
I was at home.
Who was at the party?
Brian and Dave were there.

1 Write *was / were*.

1 Zoe is a pretty girl. She ...was... a pretty baby.
2 Dave is tall. He .... a tall baby, too.
3 The girls are at the shops today. They .... at the shops yesterday, too.
4 We are in London this week. We .... in Paris last week.
5 It is cold this morning. It .... cold yesterday morning.
6 I'm at the park today. I .... at the swimming pool yesterday.
7 They are at the cinema tonight They .... at the cinema last night, too.
8 You are at home this Saturday. You .... at home last Saturday, too.

2 Read and correct the sentences.



SATURDAY

Peter

morning: park

afternoon: cinema with Adam

evening: Aunt Pat's house



SUNDAY

Jenny

morning: zoo with Vicky

afternoon: swimming pool

evening: at home

1 Peter was at the supermarket on Saturday morning.
He wasn't at the cinema. He was at the park.

2 Jenny was at home on Sunday afternoon.
....

3 Jenny and Vicky were at the park on Sunday morning.
....

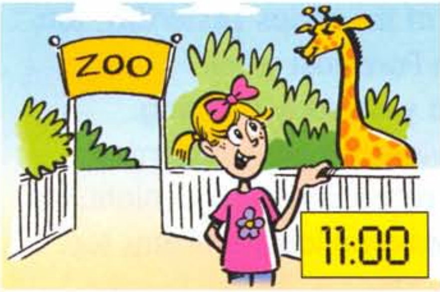
4 Peter was at home on Saturday evening.
....

5 Jenny was at Zoe's house on Sunday evening.
....

6 Peter and Adam were at the library on Saturday afternoon.
....

3 Where were they yesterday? Look, choose and write.

yesterday morning | yesterday afternoon | last night







1 Suzie was at the zoo yesterday morning.

2 Zoe and Vicky ....

3 Pete ....







4 Brian and Dave ....

5 Claire and Ann ....

6 Adam ....

4 Look at Exercise 3. Ask and answer.

1 Suzie / at home / yesterday morning
Was Suzie at home yesterday morning? No, she wasn't.

2 Zoe and Vicky / at the shops / yesterday afternoon?
....

3 Pete / at Dave's house / last night?
....

4 Brian and Dave / at the supermarket / yesterday morning?
....

5 Claire and Ann / at the park / yesterday afternoon?
....

6 Adam / at home / last night?
....

5 Complete with one word.

Dear Giovanna,
Last weekend [1] was fun! On Saturday I [2]............... at a friend's house for lunch. It [3]............... for girls only. Claire and Anne [4]............... there, too. The food [5]............... fantastic. We [6]............... very happy.
On Sunday Dave and I [7]............... at Brian's house. It [8]............... a warm day so we [9]............... in the garden all day!
Where [10]............... you last weekend?
Love
Zoe

6 Answer the questions about Exercise 5.

1 Where was Zoe last Saturday?
She was ....

2 Why weren't Dave and Brian there, too?
Because ....

3 How was the food?
The food ....

4 When was Zoe at Brian's house?
....

5 Who was there, too?
....

6 Was it a warm day?
....

7 Where were they all day?
....

7 Answer the questions about you. Then ask and answer with a partner.

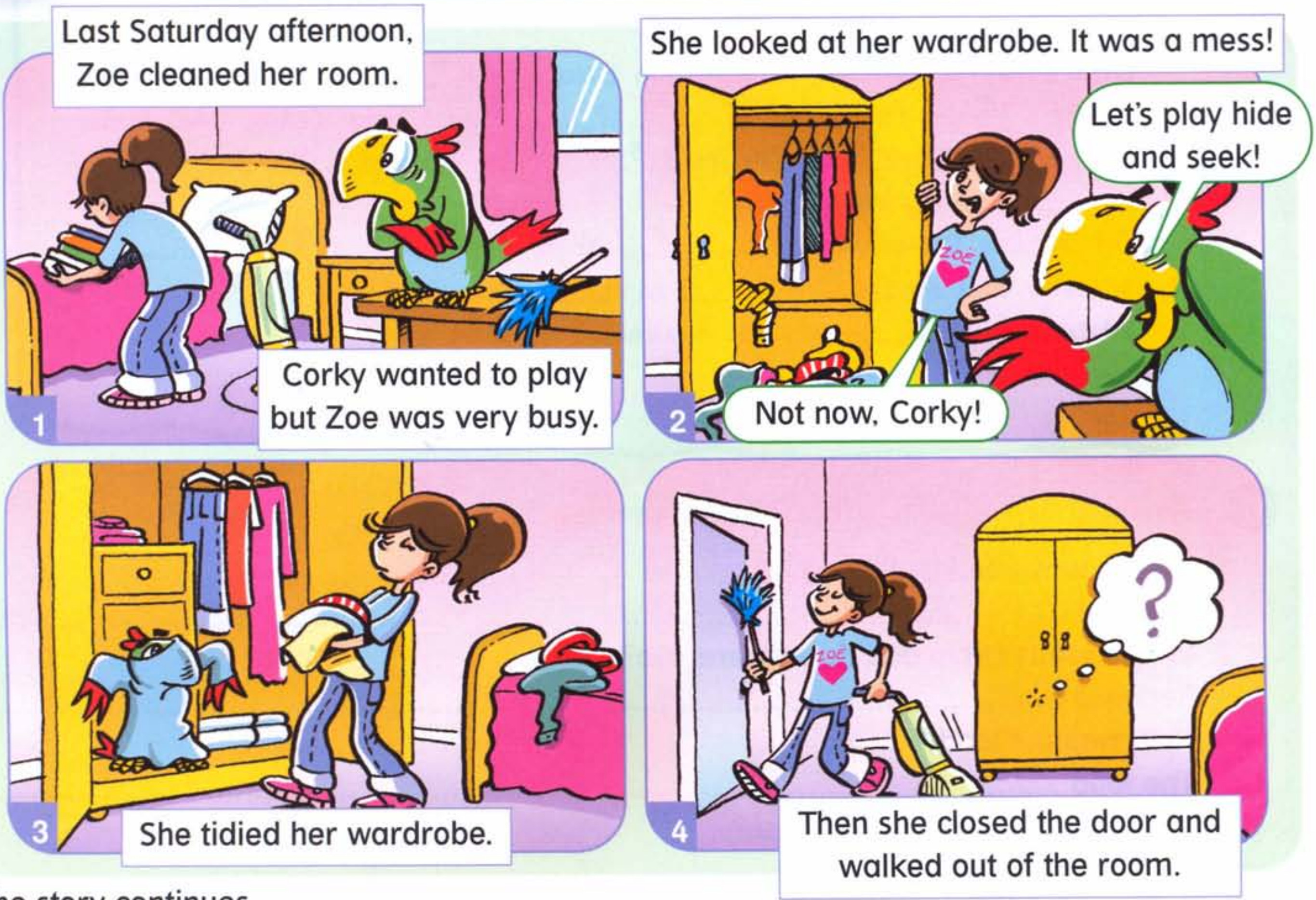
1 Where were you last Sunday? ....
Who was with you? ....
Was the weather good? ....

2 Were you a sweet baby? ....
What was your first word? ....
What was your first toy? ....

3 Were you happy on your first day at school? ....
What was your teacher's name? ....
Was he / she nice? ....

21 Past simple – regular

positive



The story continues…

Statements			
Positive	I / You / He / She / It / We / They	walked closed tidied	out of the room. the door. the wardrobe.

Spelling rules: regular past tense		
Most verbs	look watch	look**ed** watch**ed**
Verbs ending in *-e*	close dance	close**d** dance**d**
Verbs ending in a consonant + *-y*	tidy carry study	tid**ied** carr**ied** stud**ied**

Time expressions	
yesterday afternoon last Saturday	three hours ago two days ago

1 Write the past form of the verbs.

~~tidy~~ ~~live~~ try play ~~cook~~ like carry clean close walk dance

-ed	-d	-ied
cooked	lived	tidied
....	....	....
....	....	....
....	....	

2 Complete the sentences.

1 We watched (watch) TV yesterday evening.
2 She .... (knock) on Brian's door but he wasn't in his room.
3 I .... (tidy) my room yesterday.
4 David .... (visit) his grandparents a week ago.
5 They .... (pick) flowers from their garden.
6 It .... (snow) yesterday!
7 I .... (call) you yesterday but you weren't at home.
8 They .... (finish) their homework two hours ago.

3 Choose and complete.

cook watch ~~help~~ climb stay visit wash pick

OUR WEEKEND by Zoe Baker

Last Saturday I [1] helped my mum in the kitchen. We [2]............... spaghetti and [3]............... the dishes.
My friend Dave [4]............... his aunt and uncle in the country.
He [5]............... an apple tree with his cousins and they [6]............... apples for a pie. Brian [7]............... at home. He and his dad [8]............... TV.

4 Write about you.

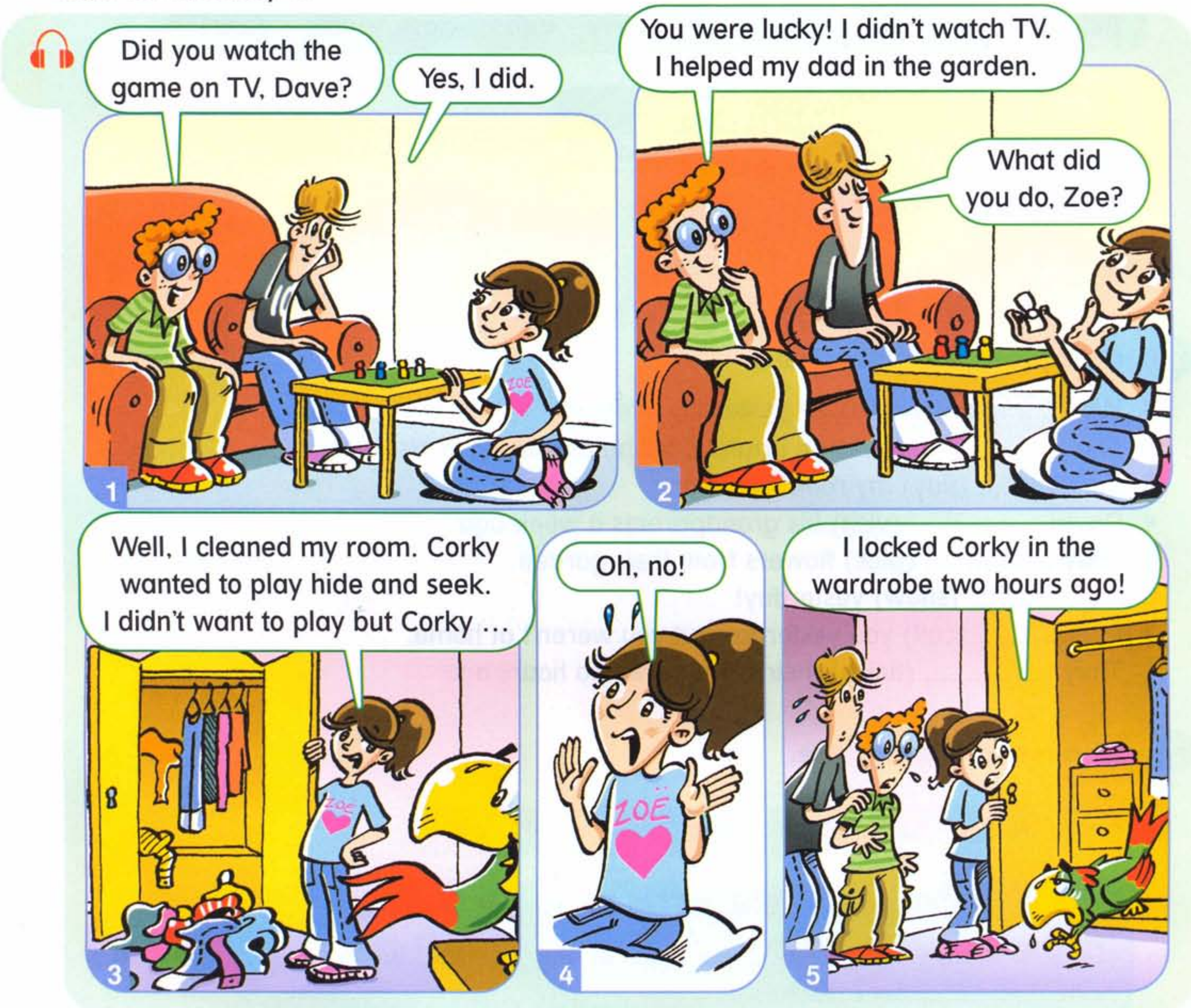
Write three things you did last Saturday. Choose from the verbs in the box.

play watch stay visit wash tidy cook call

Last Saturday I ....
....
....

21 negative, questions, short answers

Later on Saturday ...



Statements			
Negative	I / You / He / She / It / We / They	did not (didn't)	watch TV. play games

Questions			Short answers
Did	I / you / he / she it / we / they	play? run?	Yes, I / you / he / she / it / we / they did. No, I / you / he / she / it / we / they did not (didn't).

5 Correct the sentences.

On Friday afternoon …

1 Zoe cleaned the living room.
She didn't clean.................... the living room. She cleaned......................... her bedroom.

2 Zoe tidied the kitchen cupboard.
She .... the kitchen cupboard. She .... her wardrobe.

3 Dave watched a film on TV.
Dave .... a film on TV. He .... the game.

4 Brian helped his mum.
Brian .... his mum. He .... his dad.

5 Corky wanted to play a board game.
Corky .... to play a board game . He .... to play hide and seek.

6 Read and write.



Corky: Zoe [1] cleaned.. (clean) her room yesterday and she [2]................ (lock) me in the wardrobe!

Peter: [3]................ you .... (knock) on the door?

Corky: Yes, I [4]................ . I [5]................ (shout) 'Zoe! I'm in the wardrobe!'

Peter: [6]................ she .... (open) the door?

Corky: No, she [7]................ . She was in the kitchen.

Peter: [8]................ you .... (cry)?

Corky: No, I [9]................! But I [10]................ (stay) in the wardrobe for two hours!

7 Play a game. Ask and answer.

Student A: Look at the list below. Tick two things.
Student B: Ask questions to find out what B has ticked.

1 wash / the dishes
2 tidy / my room
3 play / football
4 pick / flowers in the garden
5 visit / a museum
6 cook / dinner

Did you wash the dishes yesterday?

No, I didn't. / Yes, I did.

Now swap roles.

22 Past simple – irregular

positive



Statements			
Positive	I / You / He / She / It / We / They	went ate had	to the vet. five fairy cakes. a stomachache.

- Irregular verbs do not add *-ed* in the past simple. They change in different ways:

Present	drink	eat	go	sing	sleep	write
Past	drank	ate	went	sang	slept	wrote

- The past of *read* is *read*. The spelling is the same, but the sound is different.
- The past of *have* is *had*.



1 Match.

Present	Past
eat	drove
go	had
have	bought
get	gave
buy	ate
drive	made
make	got
meet	saw
see	went
give	met

▶ Look at the spelling rules on page 109.

2 Read and match.

1 Corky ate
2 Corky had
3 Brian and Dave sang
4 Vicky gave
5 Peter drank
6 Zoe's mum made

a 'Happy Birthday' to Zoe.
b Zoe a present.
c five fairy cakes.
d a beautiful birthday cake for Zoe.
e a stomachache.
f one bottle of lemonade.

3 Complete the sentences.

1 Mum ...made... (make) a chocolate cake yesterday.
2 Peter .... (write) an e-mail to his friend last night.
3 I .... (see) your sister at the library last week.
4 You .... (drink) all the orange juice!
5 The girls .... (buy) new T-shirts last Saturday.
6 Harry .... (eat) a salad for lunch.

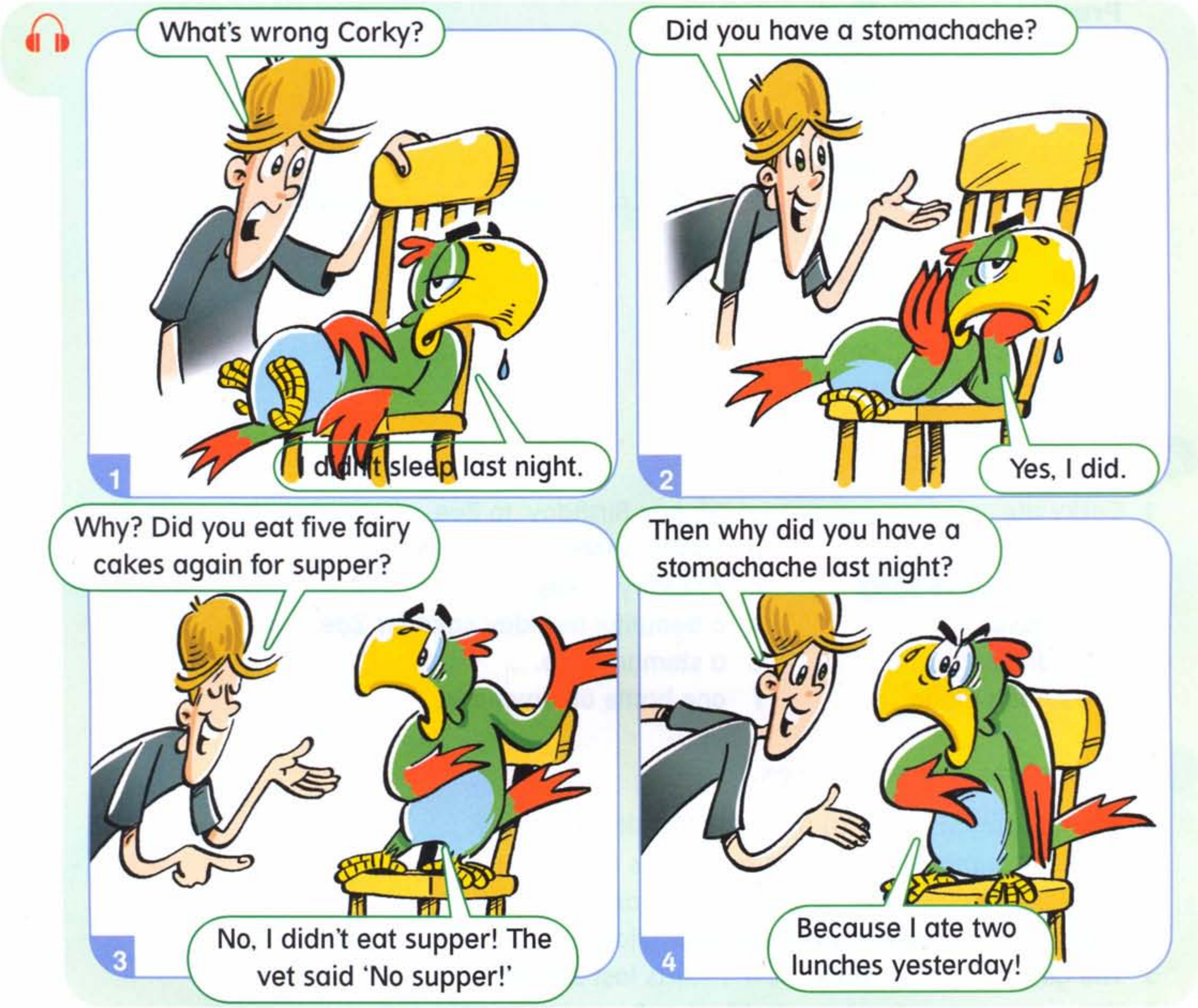
4 Choose and write.

drink buy (x2) go (x2) meet drive eat



Zoe and Vicky [1]...went... to the shopping centre yesterday afternoon. Zoe [2]................ a new jacket and Vicky [3]................ a T-shirt. Then they [4]................ to the cinema. Zoe [5]................ popcorn and Vicky [6]................ a milkshake. The film was very funny. After the cinema they [7]................ Vicky's mum at a café and she [8]................ them home in her car.

22 negative, questions, short answers



Statements			
Negative	I / You / He / She / It / We / They	did not (didn't)	go to the vet yesterday. sleep last night.

Questions		
Did	I / you / he / she it / we / they	go to the vet? sleep last night?

Short answers
Yes, I / you / he / she / it / we / they did. No, I / you / he / she / it / we / they did not (didn't).

5 Look and write true sentences.



Zoe and her friends had a picnic in the park yesterday.

1 Zoe / read / book
Zoe didn't read a book. She read a magazine.

2 Brian / fly / his kite
....

3 Dave / eat / a sandwich
....

4 Jenny / ride / a horse
....

5 Pete / listen / to music
....

6 Corky / drink / orange juice
....

6 Look at the picture in Exercise 5 and write.

1 Did they go (they / go) to the beach for their picnic? No, they didn't.
2 .... (Zoe / eat) an apple? No, ...
3 .... (Pete and Dave/ fly) model planes? ....
4 .... (they have) a CD player with them? ....
5 .... (Jenny / wear) shorts? ....
6 .... (Pete / drink) a bottle of milk? ....

7 Ask and answer. Take turns.

Did you see a film last weekend?

Yes, I did. I saw a funny film with Mr Bean.

1 see / film / last weekend
2 eat / pizza / yesterday
3 drink / orange juice / yesterday
4 meet / a friend / last Sunday
5 buy / a CD / last week
6 do / a test / last month

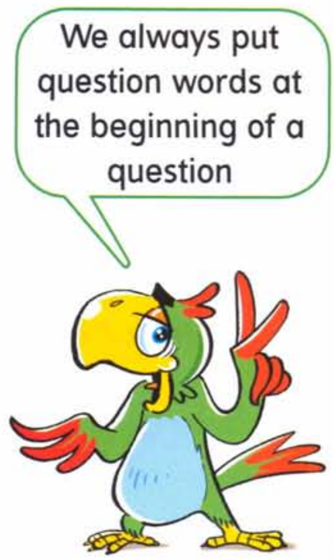
23 Question words



Questions with *be, have got, can*			
What	is	your	name?
Where	are	they	going?
How many CDs	has	he	got?
Who	can	you	see?

Questions with other verbs			
Where	do	you	live?
What time	does	Zoe	get up?
How many books	did	Brian	buy?
Whose hat	are	you	wearing?

Question words	
What's this?	It's a letter.
Who is Giovanna?	She's Zoe's pen friend.
Whose letter is this?	It's Corky's.
Where does she live?	She lives in Italy.
When is the game?	On Saturday morning.
What time do you get up?	At seven o'clock.
What colour is your bike?	It's blue.
Why are you laughing?	Because this story is funny.
How are you?	I'm fine, thanks.
How old is John?	He's twelve.
How many tickets have you got?	Three.
How much sugar do you need?	One kilo.



1 Read and match.

1 Who is Oliver?
2 How old is your grandad?
3 What can you see in this picture?
4 Where is my jacket?
5 Whose bike is that?
6 How many sandwiches have we got?
7 What time is it?
8 Why are you crying?

a An elephant and a giraffe.
b It's in the wardrobe.
c It's John's.
d Because I'm sad.
e Half past three.
f He's seventy years old.
g We've got six.
h He's my cousin.

2 Read choose and write.

where when what how many whose ~~who~~



1 Who................ are your parents?



2 .... is this?



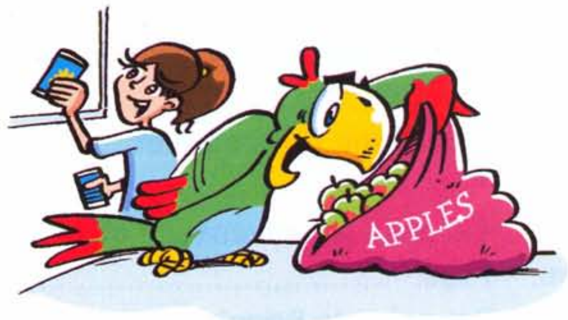
3 .... rollerblades are these?



4................ are you going?



5 .... is your birthday?



6 .... apples are there?

3 Put the words in the correct order.



1 your / What / is / name? What is your name?
2 is / When / birthday / your? ....
3 brothers / you / How many / sisters / and / have / got? ....
4 are / Why / leaving / you? ....
5 you / Where / going / are? ....
6 again / can / When / I / see / you? ....

4 Circle the correct words.

1 A: What time does the film start / the film starts?
B: At 4 o'clock.

2 A: What you did / did you do yesterday?
B: I went to the cinema with my sister.
A: What did you see / you saw?
B: We saw a film with Orlando Bloom.

3 A: Where were you / you were this morning?
B: I was at the shops.
A: What did you buy / you bought?
B: I bought this T-shirt.
A: How much it cost / did it cost?
B: £12.

5 Complete the dialogue.

Zoe's talking on the phone. Her mum comes back from work.

Zoe: OK then. Bye! Hi Mum!
Mum: Hello darling! 1 Who was .... (who / be) on the phone?
Zoe: It was Aunt Julia.
Mum: 2 .... (what / she/ want) ?
Zoe: She wanted to speak to Dad but he isn't here.
Mum: 3 .... (where / he / be) ?
Zoe: He's at the supermarket.
Mum: 4 .... (why / he /go) to the supermarket?
Zoe: Because we haven't got any sugar.
Mum: I see. 5 .... (where/you/go) ?
Zoe: I'm going to Brian's. 6 .... (when / be / dinner) ?
Mum: Dinner's at half past seven. Don't be late!
Zoe: OK, Mum.

6 Write the questions.

Peter is interviewing Michael, the basketball team captain, for the school magazine.



Peter: [1] How old are you .... (be), Michael?
Michael: I'm sixteen.
Peter: [2] .... (be) birthday? (be)
Michael: It's on the 15th of May.
Peter: [3] .... (live)?
Michael: In Horton Street.
Peter: [4] .... (get up) ?
Michael: At half past six.
Peter: [5] .... (eat) for breakfast?
Michael: Cornflakes with milk and a banana.
Peter: [6] .... (be) favourite basketball player?
Michael: Shaquille O'Neal.

7 Write the questions.

1 how old / be? How old are you?
2 how many / cousins / have got? ....
3 when / do / your homework? ....
4 where / go / last Saturday afternoon? ....
5 how much / popcorn / can / eat? ....
6 what / be/ favourite sport? ....

8 Ask and answer the questions in Exercise 7.

How old are you?

I'm ten.

Now tell the class about your partner.

John is 10 years old.

24 be going to



Statements				
Positive	I	am ('m)	going to	buy a car.
	We / You / They	are ('re)		
	He / She / It	is ('s)		
Negative	I	am not ('m not)	going to	buy a car.
	We / You / They	are not ('re not)		
	He / She / It	is not (isn't)		



Questions			
Am	I	going to	buy a car?
Are	we / you / they		
Is	he / she / it		

Short answers
Yes, I am. No, I am not ('m not).
Yes, we / you / they are. No, we / you / they are not (aren't).
Yes, he / she / it is. No, he / she / it is not (isn't).

Time expressions

We're going to play tennis today / tomorrow.
I'm going to tidy my room this Saturday / weekend etc.
She's going to visit her aunt in Wales next Wednesday / week / month etc.

1 Read and match.

1 Adam loves animals — d
2 I've got twelve lemons.
3 It's Claire's birthday tomorrow.
4 Bob and Tina are in London.
5 My sister can't drive a car.
6 We're staying at home this evening.

a I'm going to make a lemon pie.
b They're going to visit the British Museum.
c We're going to watch TV.
d He's going to be a vet.
e I'm going to buy her a present.
f She's going to take driving lessons.

2 Read and write.

Zoe, Brian and Dave are preparing for a school trip.

	Zoe	Brian	Dave
take a camera		✔	
bring CDs			✔
make sandwiches	✔	✔	
buy drinks		✔	✔
get paper cups	✔		
bring a ball			✔

1 Brian's going to take .... a camera.
2 .... music CDs.
3 .... sandwiches.
4 .... drinks.
5 .... paper cups.
6 .... a ball.

3 Look at Exercise 2. Correct the sentences.

1 Zoe is going to take a camera. She isn't going to take .... a camera.
2 Zoe and Brian are going to bring music CDs. .... music CDs.
3 Dave is going to make sandwiches. .... sandwiches.
4 Brian and Zoe are going to bring a ball. .... a ball.
5 Brian is going to get paper cups. .... paper cups.
6 Zoe is going to buy drinks. .... drinks.

4 Choose and write.

paint the chair   watch TV   ~~clean the living~~ room   play tennis
buy a CD player   make a cake





1 Zoe is going to clean the living room.
2 Vicky ....





3 Pete and Dave ....
4 Brian ....





5 Corky ....
6 Zoe and Vicky ....

5 Look at the pictures in Exercise 4 and write.

1 Zoe / paint / her bedroom? Is Zoe going to paint her bedroom?
No, she isn't. She's going to clean the living room.

2 Vicky / eat / breakfast? ....
....

3 Pete and Dave / sit / in the garden? ....
....

4 Brian / buy / a computer? ....
....

5 Corky / read / a book? ....
....

6 Zoe and Vicky / listen / a CD? ....
....

6 Complete with one word.



Dear Sam,
Tomorrow is a holiday. I'm very happy about that. Here's what I [1] ...'m... going to do:
I'm [2] .... to stay up late tonight and watch a DVD. I'm [3] .... going to get up before ten o'clock, tomorrow. Then I'm going [4] .... go to Zoe's for breakfast. Dave and Jenny [5] .... going to be there, too. After breakfast we're going to [6] .... to the swimming pool. We [7] .... not going to do any homework! (Hurrah!)
What [8] .... you going to do tomorrow?
Cheers!
Brian

7 Ask and answer. Take turns. Ask your partner about his / her plans for the weekend.

Are you going to get up early at the weekend?

No, I'm not. I'm going to get up at ten o'clock!

At the weekend…

1 get up early?
2 go to the park?
3 study?
4 visit a friend?
5 do some shopping?
6 play basketball?

Use your English (Units 21–24)

1 Listen and tick (✔) the correct sentences.

1 a Beth had a good weekend. ✔
  b Beth didn't have a good weekend. ☐

2 a Beth stayed with her grandmother. ☐
  b Beth's sister stayed with her grandmother. ☐

3 a Beth went to theatre on Friday. ☐
  b Beth went to a birthday party on Friday. ☐

4 a Beth liked the play. ☐
  b Beth didn't like the play. ☐

5 a Beth had dinner after the theatre. ☐
  b Beth didn't have dinner after the theatre. ☐

6 a Beth visited her aunt and uncle and then went to the shops. ☐
  b Beth went to the shops and then visited her aunt and uncle. ☐

7 a Susan went out on Saturday. ☐
  b Susan stayed at home on Saturday. ☐

2 Listen again and put the sentences in the correct order. Then complete the text.

Friday

☐ a go to the theatre
☐ b finish late
☐ c take the train to London
☐ d go to bed without dinner

Saturday

☐ e have lunch at a café
☐ f visit aunt and uncle
☐ g buy some jeans
☐ h go for a walk

On Friday, Beth and her parents 1 *took the train to London* . Then they 2.. . The play 3.. so Beth 4.. . On Saturday, Beth 5.. . Then she and her parents 6.. and they all 7.. . After lunch, they 8.. .

3 Write about you. When did you do these things?

1 tidy / my room — *I tidied my room last Saturday.*
2 play / a game ....
3 see / a film ....
4 drink / some milk ....
5 ride / my bike ....

4 Write

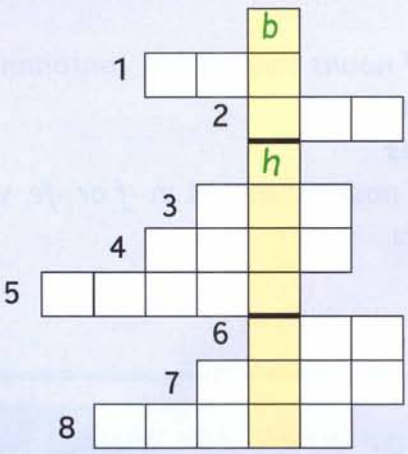
A: Hello, Ian. 1 How are you? .... (you / be)
B: Fine, thanks.
A: I phoned you yesterday but you weren't at home. 2 ....?
(you / be)
B: I was at the park, with Nick. 3 .... (you / do) yesterday?
A: I went to the cinema with my brother and Denise.
B: 4 .... (Denise / be)?
A: She's our cousin.
B: 5 .... (she / be)?
A: She's six years old.

5 Write about you. What are your plans for the holidays?

1 get up early I'm going to get up early. / I'm not going to get up early.
2 play with my friends ....
3 listen to music ....
4 ....
5 ....

6 Do the puzzle and find the hidden message.

1 A: … did you go to bed early?
B: Because I was tired.
2 A: Did you … your sandwich?
B: No, I wasn't hungry.
3 I … a funny film yesterday.
4 A: I didn't feel well last night.
B: Did you … a stomachache?
5 A: … shoes are these?
B: They're Ben's.
6 We're going to … our model planes at the park tomorrow.
7 A: How … milk do you want?
B: One bottle, please.
8 Look at those clouds! I think it's … to rain.





Now you can …

- ✔ Talk about things that happened in the past.
They watched TV last night.
- ✔ Ask for specific information.
What time does the film start?
- ✔ Talk about plans and make predictions.
I'm going to stay at home tonight.
It's going to rain.